Bullying Behavior

"Bullying is when someone repeatedly and on purpose says or does mean or hurtful things to another person who has a hard time defending himself or herself."

(All infractions will be recorded in JMC)

Physical Bullying Harm to someone's body or property (not all inclusive)		Social/Emotional Bullying Harm to someone's self – esteem, feeling of safety, or group acceptance (not all inclusive)		
Nonverbal	Verbal	Nonverbal	Verbal	
Level ONE				
 Make threatening gestures Push/shove Take items from others Kicking Scratching 	 Expressing physical superiority Name calling Teasing Put downs Mimicking 	Insulting gestures, (dirty looks, holding nose, saving seats to exclude someone, etc.)	 Insulting remarks Calling names Disrespect of others' possessions, clothes, physical appearance, relationships with boys/girls, etc. Gossiping 	
Level TWO (Some of these behaviors are against the law)				
 Damaging property Stealing Fighting or Assaulting Biting 	Threatening physical harm	 Intentionally excluding someone from a group Defacing school work or other personal property such as clothing, locker or books 	 Starting or spreading rumors Insulting family Insulting your size, intelligence, athletic ability, or other characteristics Slander 	
Level THREE (Most of these behaviors are against the law)				
 Destroying property Physical cruelty Acting in a violent, threatening manner Assaulting with a weapon 	 Extortion (such as taking money or valuables) Threatening to keep someone silent: "If you tell, it will be a lot worse! Demanding something by threats 	 Intentionally embarrassing or humiliating another student (Social network means included) Destroying personal property, such as: clothing, books, and jewelry 	 Enforcing total group exclusion against someone by threatening others if they don't comply. Telling victim to kill self 	

Bullying Consequences

"Bullying is when someone repeatedly and on purpose says or does mean or hurtful things to another person who has a hard time defending himself or herself."

(All infractions will be recorded in JMC)

1 st Time	2 nd Time	3 rd Time			
	Level ONE				
 Verbal warning by staff Follow up with all students/staff involved in incident 	 Student sent to office Student contacts parents with principal Student has *reduced privileges Student completes Cardinal Character Form Follow up with all students/staff involved in incident 	 Possible ISS or OSS Conference held with student, parent, and principal Student completes Cardinal Character Form Follow up with all students/staff involved in incident 			
	Level Two				
 Automatic Level 1 - 2nd Offense Consequence Law Enforcement may be notified 	 Automatic Level 1 - 3rd Offense Consequence Law Enforcement may be notified 	 Automatic Level 1 - 3rd Offense Consequence Law Enforcement may be notified 			
Level Three					
 Automatic Level 1 - 3rd Offense Consequence Law Enforcement may be notified Possible Expulsion 	 Automatic Level 1 - 3rd Offense Consequence Law Enforcement may be notified Possible Expulsion 	 Automatic Level 1 - 3rd Offense Consequence Law Enforcement may be notified Possible Expulsion 			

Harassment/Sexual Harassment Behavior

"Harassment means any electronic, written, verbal, or physical act or conduct toward a student based on the individual's actual or perceived age, color, creed, national origin, race, religion, marital status, sex, sexual orientation, gender identity, physical attributes, physical or mental ability or disability, ancestry, political party preference, political belief, socioeconomic status, or familial status that creates an objectively hostile school environment..."

"Sexual Harassment means unwelcome sexual advances, requests for sexual favors and other verbal or physical conduct of sexual nature."

Harassment/Sexual Harassment

(These behaviors may be against the law)

- Causing physical and/or emotional harm to someone because of race, color, religion, ethnicity, gender, disability, or sexual orientation (electronically or otherwise)
- Making graphic threats against race, color, religion, ethnicity, gender, disability or sexual orientation
- Writing with a bias against race, color, religion, ethnicity, gender, disability or sexual orientation
- Harassing in the form of "cyberbullying" (i.e. text messaging, IM, computer threats, etc.)
- Unwelcome sexual advances
- Making sexual gestures
- Making sexual comments/requests

6 - 8 Harassment/Sexual Harassment Consequences

Harassment/Sexual Harassment				
1st Time	2nd Time	3rd Time		
 Student sent to the office Call parent with principal Reduced Privileges Follow up with all students/staff involved in incident Law Enforcement may be notified Some behaviors may warrant 2nd/3rd time Consequences even though 1st time reported. 	 Student sent to office Call parent with principal Student has ISS Student completes Cardinal Character Form Follow up with all students/staff involved in incident Law Enforcement may be notified Possible Expulsion 	 Student sent to office ISS or OSS (Days may vary) Conference held with student, parent, and principal Student completes Cardinal Character Form Follow up with all students/staff involved in incident Law Enforcement may be notified Possible Expulsion 		



Reduced privileges - Students are away from peers during unstructured times: breakfast, lunch, Card Pride (Fun Days), and possible detention which may include no participation in sports or other extra-curricular activities. (# of days is up to the principal)

In-School Suspension (ISS) - Students will spend a school day in the principal's office.

Out-of-School Suspension (OSS) - Student is sent home under parental supervision.