

Treynor Community School District

"COMMITTED TO EXCELLENCE"



August 2021

Newsletter

K-12 REGISTRATION



Online registration is open for the 2021-2022 school year. This eliminates the need for parents to physically come to school to register.

The registration portal through JMC is open until August 6. You will need to know your JMC parent username and password to complete the process. If you do not know your username and password, call 712-487-3414 and ask for assistance. A separate email will be sent with step-by-step instructions.

Textbook fees for the 2021-2022 school year will be:

K-5	\$35.00
6-8	\$50.00
9-12	\$60.00

Other possible fees include:

- Activity tickets may be purchased. Yearbooks may be purchased online.
- Students taking Industrial Technology will owe a fee at the end of the semester or school year based upon the project the students select.
- A fee could be assessed at the end of the school year for any undue damage to a textbook.

FREE MEAL PROGRAM FOR 2021-2022



Due to the ongoing support of the USDA, local school districts may continue to provide free breakfast and lunch to all students during the 2021-2022 school year. The Treynor School will continue to participate in the free meal program, and all students will be able to eat breakfast and lunch at no charge. However, if your child chooses to purchase a la carte items or doubles, they will need to pay for those items. Please make sure there are funds in your meal account to cover these extra charges. Also, if your family has a negative balance from the previous year, you are responsible to pay for all charges.

Students must maintain a positive balance in their lunch accounts. Please read the Meal Charge policy in this newsletter. If you have a question as to the status of your child's lunch account, please check the balance on-line through your parent access on the school website, or call the school office and we will be glad to help you. Keep in mind that your child may purchase extras (ala carte items) at breakfast or lunch at the middle or high school.

Menus will be available before school starts.

**The first day of
school will be
Monday,
August 23rd with
a 2:00 Dismissal !**

K-5 MEET YOUR TEACHER NIGHT

The elementary Meet the Teacher Night is scheduled for Thursday, August 19th. To provide more time for teachers to get to know both you and your student, the event will be split into two separate sessions. Having two sessions will also allow for ample parking and promote a less congested environment. Please see the schedule below for the session in which to attend:

Last Names: A-K 4:00-5:00 pm
L-Z 5:00-6:00 pm

*Please note- you may arrive anytime within your assigned sessions above

We can't wait to see all of you at this event!



6th GRADE ORIENTATION

All students entering sixth grade and their parents are encouraged to attend a sixth grade orientation meeting at 6:00 p.m. in the new high school auditorium on Thursday, August 19th. Various topics will be discussed that relate to the transition for students from fifth to sixth grade. Please mark this date on your calendar and plan to attend!

9th GRADE ORIENTATION



Freshman Orientation is scheduled for Thursday, August 19th starting at 7:00 p.m. The approximate one hour program is intended for freshmen students and their parents/guardians to gain familiarity with the high school building, staff, and expectations. Information on schedules, college preparation, student expectations, and many others will be presented in the auditorium. Following the presentation students can take a self-guided tour of the high school to become familiar with their classrooms.

SCHOOL IS ONLY A FEW WEEKS AWAY

We have hired several new teachers and support staff and are anxious for them to join the Cardinal Family. Please join us in welcoming them!

Elementary Teachers:

Nicole Henderson– 3rd Grade
Missy Magill– Kindergarten
Taryn Maguire– 1st Grade

Middle School Teachers:

Heather Behrendt– Math
Trisha Fink– English/Language Arts
Amanda Lawrence-Science/Social Studies

High School Teachers:

Summer Wulf– MS/HS Art

Custodians:

Kedryn Graham– Elementary

Secretaries:

Dana Boswell– Elementary

Food Service:

Jessica Franks– Elementary



ATHLETIC SEASON TICKETS

Activity tickets will be on sale in the Superintendent's Office, or can be ordered on the school website. These passes will include admission to the entire year of activities with the exception of any tournament or playoff games.



Adult Activity Ticket- \$100.00
Student Activity Ticket- \$75.00

The activity ticket is a great way to support Treynor activities!

SPORTS PHYSICALS



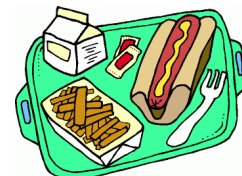
Just a reminder—before any student participates in sports, a physical form must be completed for the current school year. Also, parents must sign an insurance waiver before students may participate in sports. A concussion form also needs to be completed.

Physical forms, insurance waiver forms and concussion forms are all available on the school's website.

Again, these forms are required before students in grade 7-12 can participate in practice or competition. Forms can be turned in on registration day or at any time to the school office.

LUNCH ACCOUNT PAYMENTS ONLINE

Parents can access JMC through the school website and pay for school lunches. The parent will immediately receive an e-mail receipt confirming their purchase. JMC does not save or store bank or credit card information to ensure privacy and security for users. JMC offers parents the ease of being able to make payments at their convenience.



Visit the district's website at www.treynorschools.org and go to the Parent page.

EAT BREAKFAST AT SCHOOL



Breakfast is served at school! School breakfast will energize your child's day and provide them with a healthy start. A nutritious breakfast helps students be more alert so they can learn more in class, and it has plenty of vitamins and nutrients for a strong and healthy body.

Breakfast at school is affordable, too. If you qualify for free and reduced price meals, you also qualify for the breakfast program, with no additional paperwork. You can't find a healthy breakfast at such a low cost anywhere else. So, help your child start the day right with school breakfast.

MEDICATION POLICY



All medication (prescription and non-prescription) must be dispensed through the health office at all grade levels. Medicines must be contained in the original bottle or box. No student is allowed to carry any kind of medication with them during the day. Tylenol is kept on hand in the health office and can be dispensed by trained personnel with parents' permission. Parents may sign permission forms at registration. The forms are also found on our website under the parent link.

STUDENT INSURANCE

Treynor Community School does not purchase accident insurance to cover injuries incurred by your child at school or school sponsored activities.

Parents must sign an insurance waiver which states they have adequate insurance before students may participate in sports or other activities.



POST—SECONDARY ENROLLMENT

Post-secondary enrollment is when a senior student wishes to take a college course which is not offered by the local district. The district pays up to \$250 for each course after its completion. The student must provide his/her own transportation.

HUMAN GROWTH AND DEVELOPMENT

Human growth and development instruction can be a controversial area and will not be undertaken until a parent/guardian is notified. Parents should feel free to contact any teacher regarding questions they may have about the instruction.

OPEN ENROLLMENT

Parents/guardians considering the use of the open enrollment option to enroll their child/children in another public school district in the State of Iowa should be aware of the following dates:

March 1, 2022: the last date for regular open enrollment requests for the 2022-2023 school year, except for "good cause" reasons or kindergarten applications. Good cause generally means a change in residence of the student, a change in the district's status such as a whole grade sharing or reorganization, or the loss of accreditation or the closing of a non-public school of attendance. Open enrollment can still take place if "good cause" is shown.

Kindergarten applications must be filed on or before September 1 of the school year in which open enrollment is requested. (September 1, 2021 for the 2021-2022 school year.)

For further details, contact the superintendent's office at 712-487-3414.



TRANSPORTATION PROGRAM



Treynor will operate seven regular bus routes. In addition, there are several special education routes for students who are attending programs in their assigned schools.

The phone number at the bus garage is 712-487-3292. If children are not going to ride on a given day, please inform a neighbor preceding the pick up or call the bus garage by 7:00am. We appreciate your cooperation to keep buses on schedule to arrive at school on time!

ASBESTOS PLAN

An asbestos plan is located in each school office at the junior/senior high and elementary buildings. This plan indicates where there are areas of asbestos and how they are inspected each year. Fortunately, the Treynor School has no friable asbestos, which is a danger to students. If there are any questions, please contact the superintendent at 487-3414.

FOLLOW THE CARDINALS ON TWITTER

#rollcards

Follow the Cardinals on Twitter @TreynorNation! We were the first high school in the state and possibly the region to use Twitter to communicate with our fans. We will continue to tweet information regarding scheduling and other important information, and the most exciting feature is up to the minute updates at Cardinal varsity athletic events and other Treynor activities. If you have questions regarding @TreynorNation, please email tnavara@treynorcardinals.org or check our website.

SCHOOL BOARD ELECTION

The Iowa Association of School Boards and Treynor Community School urge Iowans passionate about education to consider running in the November 2 school board election. Public schools need strong leadership and governance to ensure a bright future for all children and communities across the state.

Strong leadership is critical to moving education forward in our state. School board members play significant roles in their communities—they must have leadership, vision and dedication. They are charged with accountability for student learning, determining educational goals, setting policy, overseeing school finances and more.

School board members are elected to serve four-year terms, with elections taking place in odd-numbered years. Those elected receive no pay. Experienced school board members say the rewards of service lie in meeting the needs of children and communities.

Treynor Community School has two seats up for election on November 2. Nominations for open seats can be filed between August 23 and September 16. See all key dates and deadlines at www.ia-sb.org/getonboard.

Nomination papers for school board seats are available from Cindy VanFosson, Board Secretary. School board candidates must obtain the signatures of at least 1% of the qualified electors of the district or 50 electors, whichever is less, but at least 10 signatures.

For information on rewards of board service, campaign finance disclosure law, conflict of interest, key dates and candidate education, visit www.ia-sb.org/getonboard.



HOMELESS CHILDREN

Anyone knowing of any child in the community who is homeless, please contact Jill Kay, Elementary Principal. All children are welcome to attend. A homeless child or youth is defined as a child or youth from the age of 3 through 21 years who lacks a fixed, regular and adequate nighttime residence and includes the following:

1. A child or youth who is sharing the housing of other persons due to a loss of housing, economic hardship, or a similar reason; is living in a motel, hotel, trailer park or camping grounds due to the lack of alternative adequate accommodations; is living in an emergency or transitional shelter; is abandoned in a hospital; or is awaiting foster care placement.
2. A child or youth who has a primary nighttime residence that is a public or private place not designed for ordinarily used as a regular sleeping accommodation for human beings.
3. A child or youth who is living in a car, park, public space, abandoned building, substandard housing, bus or train station, or similar setting; or
4. A migratory child or youth who qualifies as homeless because the child or youth is living in circumstances described in paragraphs "1" through "3" above.

STAFF AND OFFICE PHONE NUMBERS

If you feel that the school can be of service to you at any time, please call, email or visit one of our offices.

712-487-3414
Option 4

Superintendent's Office

Mark Hopkins, Superintendent
Cindy Van Fosson, Business Manager/Board Secretary
Jen Brammer, Superintendent's Secretary

712-487-3332

Fax Number for all offices and buildings

712-487-3414
Option 3
Option 5

High School Office

Jacob Hedger, Principal
Tim Navara, Activities Director/Endeavor Program Coordinator
Danette Blackledge, High School Secretary
Carol Leaders, Head Cook

712-487-3414
Option 2

Middle School Office

Jenny Berens, Principal
Darla Bryant, Middle School Secretary
Cory Young, School Nurse

Option 7

712-487-3414

Guidance Office

Carrie Currin, Elementary Guidance Counselor
Danielle Floerchinger, MS/HS Guidance Counselor

712-487-3414
Option 1

Elementary School Office

Jill Kay, Principal
Dana Boswell, Elementary Secretary
Marcia Lippert, School Nurse

Option 6

712-487-3292

Bus Garage

E-Mail Addresses: to e-mail a school employee, type their first initial and last name @treynorcardinals.org.
(Example: jbrammer@treynorcardinals.org)

Visit our school website at www.treynorschools.org



CONTINUOUS NOTICE OF NON-DISCRIMINATION



It is the policy of the Treynor Community School District not to discriminate on the basis of race, color, national origin, religion, sex, disability, age (for employment), sexual orientation, gender identity, creed, marital status (for programs), or socio-economic status (for programs) in its educational program and its employment practices, pursuant to Title IX of the Education Amendments of 1972, Title VI of the Civil Rights Act of 1964, Section 504 of the Rehabilitation Act of 1973, the Americans with Disabilities Act, and other applicable state and federal laws. This prohibition on discrimination applies to admission and employment.

The District has adopted grievance procedures for resolving formal and informal Title IX sex discrimination and sexual harassment complaints and other discrimination complaints.

Inquiries regarding Title IX or the District's policy against sex discrimination may be referred to the District's Title IX Coordinator: Jenny Berens at 102 East Main, 712-487-3181, jberens@treynorcardinals.org. Title IX inquiries may also be referred to the U.S. Department of Education (attn. Assistant Secretary, Office for Civil Rights; 400 Maryland Avenue Southwest, Washington, DC 20202; 800-421-3481; OCR@ed.gov).

Inquiries regarding other forms of discrimination may be referred to one of the District's Equity Coordinators:

Jill Kay, Elementary Principal, #2 Elementary Drive, 712-487-3422, jkay@treynorcardinals.org

Jenny Berens, Middle School Principal, 102 East Main, 712-487-3181, jberens@treynorcardinals.org

Jacob Hedger, High School Principal, 102 East Main, 712-487-3804, jhedger@treynorcardinals.org

PROTECTION OF PUPIL RIGHTS

The Protection of Pupil Rights Amendment (PPRA) requires Treynor Community School to notify you and obtain consent or allow you to opt your child out of participating in certain school activities. These activities include a student survey, analysis, or evaluation that concerns one or more of the following eight areas ("protected information surveys"):

1. Political affiliations or beliefs of the student or student's parents;
2. Mental or psychological problems of the student or student's family;
3. Sex behavior or attitudes;
4. Illegal, anti-social, self-incriminating, or demeaning behavior;
5. Critical appraisals of others with whom respondents have close family relationships;
6. Legally recognized privileged relationships, such as with lawyers, doctors, or ministers;
7. Religious practices, affiliations, or beliefs of the student or parents; or
8. Income, other than as required by law to determine program eligibility.

This requirement also applies to the collection, disclosure or use of student information for marketing purposes ("marketing surveys"), and certain physical exams and screenings.

Treynor Community School District will provide parents, within a reasonable period of time prior to the administration of any surveys or activities, notification of the surveys and activities and be provided an opportunity to opt their child out, as well as an opportunity to review the surveys. (Please note that this notice and consent/opt-out transfers from parents to any student who is 18 years old or an emancipated minor under State law.)



FERPA ANNUAL NOTICE

The Family Educational Rights and Privacy Act (FERPA) affords parents and students over 18 years of age ("eligible students") certain rights with respect to the student's education records. They are:

- (1) The right to inspect and review the student's education records within 45 days of the day the district receives a request for access.

Parents or eligible students should submit to the school principal (or appropriate school official) a written request that identifies the record(s) they wish to inspect. The principal (or appropriate school official) will make arrangements for access and notify the parent or eligible student of the time and place where the records may be inspected.

- (2) The right to request the amendment of the student's education records that the parent or eligible student believes are inaccurate or misleading or in violation of the student's privacy rights under FERPA.

Parents or eligible students who wish to ask school district to amend a record should write the school principal, clearly identify the part of the record they want changed, and specify why it should be changed.

If the district decides not to amend the record as requested by the parent or eligible student, the district will notify the parent or eligible student of the decision and advise them of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing.

- (3) The right to consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent.

One exception, which permits disclosure without consent is disclosure to school officials with legitimate educational interests. A school official is a person employed by the district as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel); a person serving on the school board. A school official also may include a volunteer or contractor outside of the school who performs an institutional service of function for which the school would otherwise use its own employees and who is under the direct control of the school with respect to the use and maintenance of PII from education records, such as an attorney, auditor, medical consultant, or therapist, or a parent or student serving on an official committee, such as a disciplinary or grievance committee or student assistance team, or assisting another school official in performing his or her tasks.

A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility.

Upon request, the district discloses education records without consent to officials of another school district in which a student seeks or intends to enroll or is already enrolled if the disclosure is for purposes of the student's enrollment or transfer.

- (4) The right to file a complaint with the U.S. Department of Education concerning alleged failures by the district to comply with the requirements of FERPA. The name and address of the office that administers FERPA is:

Family Policy Compliance Office, U.S. Department of Education,
400 Maryland Ave., SW, Washington, DC, 20202-4605

AUTHORIZATION FOR RELEASING STUDENT DIRECTORY INFORMATION

The Treynor Community School District has adopted a policy designed to assure parents and students the full implementation, protection and enjoyment of their rights under the Family Educational Rights and Privacy Act of 1974 (FERPA). This law requires the school district to designate as "directory information" any personally identifiable information taken from a student's educational records prior to making such information available to the public.

The school district has designated the following information as directory information:

- Student's name
- Address
- Telephone listing
- Electronic mail address
- Photograph
- Date and place of birth
- Major field of study
- Dates of attendance
- Grade level
- Participation in officially recognized activities and sports
- Weight and height of members of athletic teams
- Degrees, honors, and awards received
- The most recent educational agency or institution attended
- Student ID number, user ID, or other unique personal identifier used to communicate in electronic systems that cannot be used to access education records without a PIN, password, etc. (A student's SSN, in whole or in part, cannot be used for this purpose.)

You have the right to refuse the designation of any or all of the categories of personally identifiable information as directory information with respect to your student provided that you notify the school district in writing not later than September 1 of each school year. If you desire to make such a refusal, please notify the school at 712-487-3414.

If you have no objection to the use of student information, you do not need to take any action.

Note: Schools are required to provide military recruiters access to student's names, addresses and telephone numbers. Parents or students may request that this information not be provided without written parent/guardian consent. If you wish to have your high school student's information withheld from military recruiters, please contact the high school office at 712-487-3804.

SAFE CLASSROOM LEARNING ENVIRONMENT

The state of Iowa has established a law that is intended to provide a comprehensive approach to creating a safe learning space for students and teachers. The law is published as Senate File 2360 (SF 2360). This law applies to local school districts, AEAs, and accredited nonpublic schools and the children these employees serve.

There are several parts to SF 2360 including:

- developing and distributing evidence-based standards for the response to behavior that presents an imminent threat of bodily injury,
- incentives for school districts to create therapeutic classrooms for students with social-emotional-behavioral health needs,
- requirements for teacher preparation programs that contribute to the education of students with disabilities and students who are gifted and talented,
- school reporting requirements for incidents of violence, assault and referral to a therapeutic classroom, and
- restrictions and parent notification requirements in the event of a classroom clear.

Restrictions on the Use of Classroom Clears: A key component of this law is about ensuring that educators have a range of classroom management tools that match the intensity of the concern and create a safe learning environment for students and teachers. This law makes clear that while a classroom clear may be necessary in the event of an imminent threat of bodily injury, it is not an appropriate response to less threatening behaviors. This law does the following: 1) restricts the use of classroom clears; 2) bans classroom clears in Individual Education Plans (IEP) and Behavior Intervention Plans (BIP); 3) requires notification to parents when there is a classroom clear; and 4) requires schools to request to meet with parents when their child is involved in an incident giving rise to a classroom clear. Note: In the event the building principal must notify you regarding a classroom clear, due to FERPA, the principal must not share the name or identity of any student/s involved in the incident giving rise to the classroom clear.

TREYNOR COMMUNITY SCHOOLS FUND

Treynor Community School District serves a rural area of 100 square miles with a growing student body of more than 800 with grades K-12, and a staff of over 100 providing services to students. Coined, “Where excellence is expected and excellence is achieved,” the school’s academic, athletic and music pride soars high.

With a growing district, community members desire each student continue to succeed, thus the Treynor Community Schools Fund was created in partnership with the TS Community Foundation (TSCF). The Fund will help with academic based needs in the school along with special classroom grants.

Treynor Community School District promotes innovation and hands-on learning in the classroom, and supports teachers with creative ideas to improve teaching and education. Donations to the fund help students with outside classroom experiences as well as provide teachers with necessary supplies and tools including:

- classroom supplies;
- tech-based needs such as tablets, microphones, etc.;
- outside classroom academic experiences; and
- new student programming.

About TSCF

TSCF’s mission is creating rural impact through charitable giving and community projects. Founded in 1999, TSCF is a 501(c)(3) organization committed to developing long-term prosperity in the local communities, and a charitable process which gives donors more financial flexibility. In 2019 TS Community Foundation became an affiliate of Pottawattamie County Community Foundation, and as partners will continue efforts to spur growth and prosperity in southwest Iowa.

We will work with you to maximize your charitable gifts, which can include but are not limited to the following: cash gifts, financial investments, bequests, gifts of grain, stocks and securities, livestock, real estate, and vehicles. For questions regarding the Treynor Community Schools Fund, please contact 712.256.7007, ext. 10 or info@ourpccf.org.



TREYNOR ELEMENTARY SCHOOL SUPPLY LIST 2021-22

KINDERGARTEN

<u>Qty.</u>	<u>Description</u>
2 Ea	Marker, Dry Erase, Chisel Tip, Low Odor, Black
1 Ea	Clipboard, Hardboard, Letter Size, 12"x8.5", Brown
15 Ea	Elmer's Glue Stick, Elmer's Washable, Purple, Dries Clear, .21 oz.
1 Dz	Dixon Pencils, #2, Ticonderoga, Sharpened, Dz.
1 Pk	C-Line Folders, Poly, 2 Pkt/Prong, 4Pk, Be/Rd/Gn/Yw
3 Bx	Crayons, Crayola, Tuck Box, 24/Box
1 Ea	Pencil Box, Plastic, 8.25" x 5.25" x 2", Asst.
1 Bx	Facial Tissue, 'Scotties', Hypo-Allergenic, 185 Ct.
1 Pr	Fiskars Scissors, 'For Kids', 5", Pointed Tip, Latex Free, Asst.
3 St	Crayola Markers, Washable, Classic Colors, Wide Tip, 10/Set
1 Ea	Eraser, Pink, Large, Latex Free
1 Ea	Headphones, On-Ear
1 Ea	Clorox Wipes, Disinfecting, Bleach Free, Lemon Scent, Cnstr, 35 Ct
1 Bx	Storage Bags, 'Slide Lock', Gallon, 15 Ct. (BOYS ONLY)
1 Bx	Storage Bags, 'Slide Lock', Quart, 20 Ct. (GIRLS ONLY)

1ST GRADE

<u>Qty.</u>	<u>Description</u>
1 Ea	Elmer's Glue, School, Washable, 7-5/8 oz., White
1 Ea	Headphones, On-Ear
3 Pk	Expo2 Markers, Dry Erase, Fine, Low Odor, Asst. 4/Pk.
1 Pk	Folders, 2 Pocket, 4Pk, Be/Rd/Gn/Yw
1 Ea	C-Line Folder, Poly, 2 Pocket, w/Prong, Asst.
1 Ea	Pencil Box, Plastic, 8.25" x 5.25" x 2", Asst.
2 Dz	Dixon Pencils, #2, Ticonderoga, Sharpened, Dz.
4 Ea	Elmer's Glue Stick, Elmer's Washable, Purple, Dries Clear, .21 oz.
1 Ea	Eraser, Pink, Large, Latex Free
2 Bx	Crayola Crayons, Crayola, Tuck Box, 24/Box
1 Pr	Fiskars Scissors, 'For Kids', 5", Blunt Tip, Latex Free, Asst.
2 Bx	Facial Tissue, 'Scotties', Hypo-Allergenic, 185 Ct.
1 Pk	Notebooks, Spiral, 4Pk, WR, 70Ct, Be/Rd/Gn/Yw
2 EA	Clorox Wipes, Disinfecting, Bleach Free, Lemon Scent, Cnstr, 35 Ct
1 Bx	Storage Bags, Economy Zip, Quart, 25 Ct.
1 Bx	Storage Bags, Zipper, Freezer, Gallon, 15 Ct.

2ND GRADE

- 2 dozen ***Ticonderoga*** sharpened pencils (preferred brand). **Please do not send decorative pencils; they do not sharpen very well!**
- 1 pair of scissors
- 2 glue sticks
- 1 box of **24 count only** crayons
- 1 large pink eraser
- 1 box of washable Crayola markers (10)
- 1 package of Expo Dry erase markers (black) thin
- 1 package of Expo Dry erase markers (assorted) thin
- Dry erase board eraser (preferably magnetic)
- 1 package of 4 or more count multi highlighters
- 4 composition notebooks/**wide ruled/** 1 subject: **(1 green, 1 red, 1 blue, 1 black)**
- 1 - 2 pocket folder of choice (please avoid the solid color choices that are listed).
- 5 **Plastic/Poly 3 prong pocket** folders: **(1 green, 1 yellow, 1 blue, 1 black, 1 red)**
- **2 - 8 count** Binder divider tabs
- 2 boxes of Kleenex
- 2 containers of Clorox wipes
- Post-it-notes- 1 pack
- Headphones are preferred over earbuds
- **1 boxes** Gallon size Ziploc Freezer zipper baggies and **1 boxes** quart size Ziploc Freezer baggies
- 1 Pencil Box - Approximately 13x4.5x2 works best/ It is longer than the traditional pencil box (Or 2 small regular sized pencil boxes would work for storing their supplies)
- Hand Sanitizer

Any extra supplies are always appreciated!!!!

Please only purchase the **specified colors of notebooks and folders** because we use a specific color for each subject. Please refrain from purchasing “cute/decorative” notebooks and folders per teacher’s request.

3RD GRADE

<u>Qty.</u>	<u>Description</u>
1 Pk	Index Cards, 3" x 5", Ruled, 100/Pk, White
1 Ea	ORM-D-Hand Sanitizer, Antibacterial, Gel, Pump, 8oz.
1 Ea	Headphones, On-Ear
1 Ea	Clipboard, Hardboard, Letter Size, 12"x8.5", Brown
1 Pk	Notebooks, Spiral, 5Pk, WR, 70Ct, Be/Rd/Gn/Yw/Pur
1 St	Crayola Markers, Washable, Classic Colors, Wide Tip, 10/Set
1 Ea	Clorox Wipes, Disinfecting, Bleach Free, Lemon Scent, Cnstr, 35 Ct
4 Ea	Elmer's Glue Stick, Elmer's Washable, Purple, Dries Clear, .21 oz.
2 Ea	Highland Stick On Notes, 3" x 3", Yellow, 100 Sht/Pd
2 Dz	Dixon Pencils, #2, Ticonderoga, Sharpened, Dz.
1 Ea	Eraser, Pink, Large, Latex Free
1 Bx	Crayola Crayons, Crayola, Tuck Box, 24/Box
2 Bx	Facial Tissue, 'Scotties', Hypo-Allergenic, 185 Ct.
2 Ea	Sanford Pen, Stick, Medium Point, Red
1 Pk	C-Line Folders, Poly, 2 Pocket, 6Pk, Be/Rd/Gn/Yw/Pu/Blk
1 St	Prang Pencils, Colored, 7", Sharpened, 12/Set
1 Pr	Fiskars Scissors, 'For Kids', 5", Pointed Tip, Latex Free, Asst.
1 Ea	Pencil Box, Plastic, 8.25" x 5.25" x 2", Asst.
1 Pk	Expo2 Markers, Dry Erase, Chisel, Low Odor, Asst 4/Pk
2 Ea	CLI Highlighter, Chisel Tip, Yellow, w/Pkt Clip

4TH GRADE

<u>Qty.</u>	<u>Description</u>
1	Markers, Washable, Classic Colors, Wide Tip, 8/Set
1 ea	Folders, Poly, 2 Pocket, 5Pk, Be/Rd/Gn/Y/Blk 3 pronged
1	Fun designed folder
1	Earbuds w/ Case OR headphones
1	Post-It Notes, 3" x 3"100 Sht/Pad
1	Notebooks, Spiral, 5Pk, WR, 70Ct, Be/Rd/Gn/Y/Blk
1	Filler Paper, Wide Rule, 10.5" x 8", 100/Pk
5	Marker, Dry Erase, Chisel Tip, Low Odor, Black
1	Disinfecting Wipes
6	Glue Stick, Washable
2	Red Pen
1	Crayons, Tuck Box, 24/Box
1	Sharpener, Pencil & Crayon, Dbl Barrel, Canister
3 Dz	#2 Pre Sharpened Pencils OR Mechanical Pencils with additional led
1	Eraser, Pink, Large
1	Scissors, 5", Pointed Tip
1 Bx	Facial Tissue
1	Ruler, 12", Wood, Inch & Cm
1	Pencil Case, Vinyl or cloth 11" x 6" *NO PLASTIC BOXES
1	Pencils, Colored, 7", Sharpened, 12/Set
2	Highlighter
1 Pk	Index Cards, 3" x 5", Ruled, 100/Pk, White

**Be sure to have the folders and notebooks the same colors

**No plastic rulers, wooden only please

5TH GRADE

<u>Qty.</u>	<u>Description</u>
2 Pk	Highland Stick On Notes, 3" x 3", Asst. Bright's, 100 Sht/Pad
4 Ea	CLI Glue Stick, Washable, White, .26 oz.
1 St	Prang Markers, Washable, Classic Colors, Wide Tip, 8/Set
2 Ea	Earbuds w/ Case
1 Ea	ORM-D-Hand Sanitizer, Antibacterial, Gel, Pump, 8oz.
1 Pk	Index Cards, 3" x 5", Ruled, 100/Pk, White
1 Pk	C-Line Folders, Poly, 2 Pocket, 5Pk, Be/Rd/Gn/Yw/Pu
2 Ea	Sanford Pen, Stick, Medium Point, Red
1 Bx	Crayola Crayons, Crayola, Tuck Box, 24/Box
3 Dz	Dixon Pencils, #2, Ticonderoga, Sharpened, Dz.
1 Ea	Fiskars Scissors, 'Graduate', 8" Straight, Latex Free, Asst.
2 Ea	Sanford Pen, Stick, Medium Point, Blue
1 Pk	Filler Paper, Wide Rule, 10.5" x 8", 100/Pk
1 Ea	Sentry Calculator, 8 Digit, Dual Power
1 Pk	Notebooks, Spiral, 4Pk, WR, 70Ct, Be/Rd/Gn/Yw
1 Bx	Facial Tissue, 'Scotties', Hypo-Allergenic, 185 Ct.
1 Ea	Clorox Wipes, Disinfecting, Bleach Free, Lemon Scent, Cnstr, 35 Ct
1 Ea	CLI Ruler, 12", Plastic, Inch & Cm, Center Holes, Asst.
1 Ea	Pencil Case, Vinyl, Bank Bag, 11" x 6", Asst.
1 Pk	CLI Highlighters, Chisel Tip, Yw/Bl/Gn/Pk/Or/ 5/pk
4 Ea	Expo2 Marker, Dry Erase, Chisel Tip, Low Odor, Black
1 St	Prang Pencils, Colored, 7", Sharpened, 12/Set

TREYNOR MIDDLE SCHOOL SUPPLY LIST 2021-22

6TH GRADE

2 boxes of Kleenex

1 container of Clorox wipes

2 dozen pencils (Ticonderoga)

1 Black Sharpie (Fine Point)

1 pencil sharpener

Pens - red/blue/black pens

Eraser

Glue

Highlighters

Colored pencils

Pencil Case

Basic calculator (scientific calculator not needed)

Accordion folder OR 5 individual pocket folders (core classes)

1 two-pocket folder with 3 prongs (music class)

5 wide-ruled spiral notebooks (core classes)

1 composition notebook (English journal)

1 pkg. wide-ruled loose leaf paper

Earbuds/Headphones (wired)

Chromebook Case to fit an 11" Chromebook with add-on casing (*measures 12 ½ x 8 ¾ x 1"*)

7TH GRADE

1 pkg. loose leaf paper

2 boxes of Kleenex

1 container of Clorox wipes

Pens - red/blue/black pens

Pencils (Ticonderoga)

Eraser

Highlighters

Colored pencils

Markers

Pencil Case

2 Glue Sticks

Sticky Notes

2 pkg. - 3 x 5 Index Cards - Ruled

Accordion Folder OR individual folders for each class

Earbuds/Headphones (wired)

Chromebook Case to fit an 11" Chromebook with add-on casing (*measures 12 ½ x 8 ¾ x 1"*)

Math: spiral notebook, scientific calculator

English: composition notebook

Ind. Tech spiral notebook

8TH GRADE

1 pkg. loose leaf paper

2 boxes of Kleenex

1 container of Clorox wipes

Pens - red/blue/black pens

Pencils (Ticonderoga)

Eraser

Highlighters

Colored pencils

Markers

Pencil Case

2 Glue Sticks

Sticky Notes

2 pkg. - 3 x 5 Index Cards - Ruled

Accordion Folder OR individual folders for each class

Earbuds/Headphones (wired)

Chromebook Case to fit an 11" Chromebook with add-on casing (*measures 12 ½ x 8 ¾ x 1"*)

Math: spiral notebook, scientific calculator

English: composition notebook

LITTLE CHEER CAMP

The Treynor High School Football Cheerleaders will be holding a cheerleading camp for all our little cheerleaders! Preschool thru 8th graders are welcome!

- ★ The camp will be held in the High School West Gym on Thursday & Friday, August 19th & 20th from 2:00pm - 3:30pm. The cost is \$35.00 for one child, each additional sibling is \$30.00. The cost includes camp, camp t-shirt and snack each day.
- ★ The campers will also be cheering at the Red/White scrimmage game on Friday, August 20th at 7:00pm. Please pre-register by Aug 9th to guarantee a t-shirt.

- ★ Checks can be made out to the Treynor Cheerleaders or Treynor Schools and forms can be turned in or mailed to the HS Office:

Treynor Cheer Camp
Attn: Nicole Reed
102 East Main St, Box 369 Treynor, IA 51575

Camp Registration Form

Name of Participant _____

Grade _____

Parent's name _____

Phone number _____

Known Allergies _____

Please check size of T-shirt:

_____ Youth Small (6-8)

_____ Adult Small

_____ Youth Medium (10-12)

_____ Adult Medium

_____ Youth Large (14-16)

_____ Adult Large

I hereby release Coach Nicole Reed, Treynor Community School, and all of their employees from all claims on account of any injuries which may be sustained by my child while attending camp. I also certify that my child is medically fit to participate in this camp.

Parent/Guardian Signature

Date

MEAL CHARGES

In accordance with state and federal law, the Treynor Community School District adopts the following policy to ensure school district employees, families, and students have a shared understanding of expectations regarding meal charges. The policy seeks to allow students to receive the nutrition they need to stay focused during the school day, prevent the overt identification of students with insufficient funds for school meals, and maintain the financial integrity of the nonprofit school nutrition program.

Payment of Meals

Students have use of a meal account. Families may add money to student accounts by paying at the school office with cash or check, or by electronic payment options using Pay Schools.

Students who qualify for free meals shall never be denied a reimbursable meal, even if they have accrued a negative balance from previous purchases. The district will strive to provide a meal to students with a negative balance and work with parents and guardians through this policy to collect outstanding debt.

Negative Account Balances

The school district will make reasonable efforts to notify families when meal account balances are low. Additionally, the school district will make reasonable efforts to collect unpaid meal charges classified as delinquent debt. The school district will coordinate communications with families to resolve the matter of unpaid charges. Families receive a notice by e-mail or a notice to the student when their balance reaches \$5.00. Whenever an account balance remains below \$5.00, the family will receive a daily notice pertaining to the low or negative balance. Once the negative balance reaches \$100.00, families will be notified by e-mail and a letter mailed to the home. Negative balances of more than \$300.00, not paid prior to the end of the school year, will be turned over to the superintendent or superintendent's designee for collection. Families may elect to set up a payment plan with the school. Other options may include collection agencies, small claims courts, or any other legal method permitted by law.

MEAL CHARGES

Communication of the Policy

The policy and supporting information regarding meal charges shall be provided in writing to:

- All households at or before the start of each school year;
- Students and families who transfer into the district, at time of transfer; and
- All staff responsible for enforcing any aspect of the policy.

Records of how and when the policy and supporting information was communicated to households and staff will be retained.

The superintendent may develop an administrative process to implement this policy.

Legal Reference: 42 U.S.C. §§ 1751 *et seq.*
7 C.F.R. §§ 210 *et seq.*
U.S. Dep't of Agric., SP 46-2016, Unpaid Meal Charges: Local Meal Charge Policies (2016).
U.S. Dep't of Agric., SP 47-2016, Unpaid Meal Charges: Clarification on Collection of Delinquent Meal Payments (2016).
U.S. Dep't of Agric., SP 57-2016, Unpaid Meal Charges: Guidance and Q&A (2016).
Iowa Code 283A.
281 I.A.C. 58.

Cross Reference: 711.1 School Food Program
711.2 Free or Reduced Cost Meals Eligibility
711.3 Vending Machine

Approved 6/28/17

Reviewed 6/19/17

Revised 07/08/19

INFORMATION LETTER FOR WEB-BASED APPLICATIONS

Frequently Asked Questions About Free And Reduced Price School Meals

Dear Parent/Guardian:

Children need healthy meals to learn. Treynor Community School District offers healthy meals every school day. Breakfast cost \$1.35; lunch costs \$2.45 K-5, \$2.60 6-12. Your children may qualify for free meals/milk or for reduced price meals. Reduced price is \$.30 for breakfast and \$.40 for lunch. If you need assistance completing this web-based application contact Jill Kay, Elementary Principal, 712-487-3414 and jkay@treynorcardinals.org.

Below are some common questions and answers to help you with the application process.

1. WHO CAN GET FREE OR REDUCED PRICE MEALS?

- All children in households receiving benefits from the Supplemental Nutrition Assistance Program (SNAP-formerly Food Assistance in Iowa), the Family Investment Program (FIP) or a few specific Medicaid programs are eligible for free or reduced price meals.
- Foster children that are under the legal responsibility of a foster care agency or court are eligible for free meals.
- Children participating in their school's Head Start program are eligible for free meals.
- Children who meet the definition of homeless, runaway, or migrant are eligible for free meals.
- Children may receive free or reduced price meals if your household's income is at or below the limits on the Federal Income Eligibility Guidelines below. (Requires submitting an Application for Free and Reduced Price Meals/Milk.)

FEDERAL INCOME ELIGIBILITY GUIDELINES for School Year 2021-2022

Household Size	Yearly	Monthly	Twice per Month	Every Two Weeks	Weekly
1	23,828	1,986	993	917	459
2	32,227	2,686	1,343	1,240	620
3	40,626	3,386	1,693	1,563	782
4	49,025	4,086	2,043	1,886	943
5	57,424	4,786	2,393	2,209	1,105
6	65,823	5,486	2,743	2,532	1,266
7	74,222	6,186	3,093	2,855	1,428
8	82,621	6,886	3,443	3,178	1,589
Each additional person:	8,399	700	350	324	162

2. SHOULD I COMPLETE AN APPLICATION IF I RECEIVED A LETTER THIS SCHOOL YEAR SAYING MY CHILDREN ARE ALREADY APPROVED FOR FREE OR REDUCED PRICE MEALS? No, but please read the letter carefully and follow the instructions. If any children in your household were missing from your notification, contact: Jill Kay at Treynor Community School District, jkay@treynorcardinals.org, 712-487-3414 immediately as eligibility for free or reduced price meals is extended to all school age children in a household. If you did not receive a letter from the school, but received a Free Lunch Notice from DHS, submit this letter to your children's school. You may add any students living in your household who are not listed on the letter. Also, if someone in your household receives food assistance and you did not receive either of these letters, you may complete an application listing the case number as this will qualify all school age children in your household for free meals. If you were informed that your children will get reduced price meals automatically, see the income guidelines above and if you feel you would qualify for free meal benefits, complete an application for free and reduced price meals.
3. WHAT IF WE HAVE FOSTER CHILDREN? Households with foster and non-foster children may choose to include the foster child as a household member, as this may help other children in the household qualify for benefits. If the foster family is not eligible for free or reduced price meal benefits, that does not prevent a foster child from receiving free meal benefits.
4. HOW DO I KNOW IF MY CHILDREN QUALIFY AS HOMELESS, MIGRANT, OR RUNAWAY? Do the members of your household lack a permanent address? Are you staying together in a shelter, hotel, or other temporary housing arrangement? Does your family relocate on a seasonal basis? Are any children living with you who have chosen to leave their prior family or household? If you believe children in your household meet these descriptions and haven't been told your children will get free meals, please contact: Jill Kay, Elementary Principal, 712-487-3414, jkay@treynorcardinals.org.
5. DO I NEED TO FILL OUT AN APPLICATION FOR EACH CHILD? No. *Complete the Web-based Application for Free and Reduced Price School Meals for all students in your household.* We cannot approve an application unless complete eligibility information is submitted, so be sure to complete all required information.
6. MY CHILD'S APPLICATION WAS APPROVED LAST YEAR. DO I NEED TO FILL OUT A NEW ONE? Yes.

Your child's application is only good for that school year and for the first few days of this school year, through October 5, 2021. You must complete a new application unless the school told you that your child is eligible for the new school year. When the carry-over period ends, unless you are notified that your children will receive free meals or you submit an application that is approved, the children must pay full price for school meals. The school is not required to send a reminder or a notice of expired eligibility.

7. I GET WIC. CAN MY CHILDREN GET FREE MEALS? Children in households participating in WIC may be eligible for free or reduced price meals. Please complete the web-based application.
8. MAY I APPLY IF SOMEONE IN MY HOUSEHOLD IS NOT A U.S. CITIZEN? Yes. You, your children, or other household members do not have to be U.S. citizens to apply for free or reduced price meals.
9. WILL THE INFORMATION I GIVE BE CHECKED? Yes. We may also ask you to send written proof of the household income you report. You are not required to provide proof with your web-based application.
10. IF I DON'T QUALIFY NOW, MAY I APPLY LATER? Yes, you may apply at any time during the school year. For example, children with a parent or guardian who becomes unemployed may become eligible for free or reduced price meals if the household income drops below the income limit, if your household size goes up, or if you start getting SNAP, FIP or other benefits.
11. WHAT IF I DISAGREE WITH THE SCHOOL'S DECISION ABOUT MY APPLICATION? You should talk to school officials. You also may ask for a hearing by calling or writing to: Mark Hopkins, Superintendent, PO Box 369, Treynor, IA 51575, 712-487-3414, mhopkins@treynorcardinals.org
12. WHAT IF MY INCOME IS NOT ALWAYS THE SAME? List the amount that you normally receive. For example, if you normally make \$1000 each month, but you missed some work last month and only made \$900, put down that you made \$1000 per month. If you normally get overtime, include it, but do not include it if you only work overtime sometimes. If you have lost a job or had your hours or wages reduced, use your current income.
13. WHAT IF SOME HOUSEHOLD MEMBERS HAVE NO INCOME TO REPORT? Household members may not receive some types of income we ask you to report on the application, or may not receive income at all. Whenever this happens please type a 0 in the field. However, if any income fields are left empty or blank, those will also be counted as zeroes. Please be careful when leaving income fields blank, as we will assume you meant to do so.
14. WE ARE IN THE MILITARY. DO WE REPORT OUR INCOME DIFFERENTLY? Your basic pay and cash bonuses must be reported as income. If you get any cash value allowances for off-base housing, food, or clothing, or receive Family Subsistence Supplemental Allowance payments, it must also be included as income. However if your housing is part of the Military Housing Privatization Initiative, do not include your housing allowance as income. There are currently no active Military Housing Projects in Iowa as found on [Active Military Housing Projects](#). Any additional combat pay resulting from deployment is also excluded from income.
15. DO I NEED TO PROVIDE MY SOCIAL SECURITY NUMBER? Only the last four digits of the Social Security Number of the household's primary wage earner or another adult household member (or an indication of "none") is needed.
16. WHO CAN GET FREE MILK? If your school participates in the Special Milk Program for half day kindergarteners, your kindergarten child may be eligible for free milk. Children who buy extra milk with a meal or if they eat breakfast or lunch and have an afternoon milk break, they are not eligible to receive free milk.
17. MY FAMILY NEEDS MORE HELP. ARE THERE OTHER PROGRAMS WE MIGHT APPLY FOR? To find out how to apply for SNAP or other assistance benefits, contact your local assistance office or call **1-877-347-5678**. Your children may be eligible for Hawki (children's health insurance) or a waiver of school fees. Read the information included in the web-based application for Hawki information. A school waiver form may be part of the web-based application or available from your child's school.
18. CAN CHILDREN WITH DISABILITIES GET FOOD SUBSTITUTIONS? If a child has a disability, as determined by a licensed medical professional, and the disability prevents the child from eating the regular school meal, the school will make substitutions prescribed by the licensed medical professional. If a substitution is needed, there will be no extra charge for the meal. Please note, however, that the school is not required to make a substitution for a food allergy, unless it meets the definition of disability. Please call the school for further information.
19. DO I NEED TO REPORT MY RACE AND ETHNICITY? It is optional to complete the racial/ethnic portion of the application however if you do not select race or ethnicity, one will be selected for you based on visual observation.
20. If you decide you do not want to complete an application electronically, you can obtain a paper application by contacting Jen Brammer, 712-487-3414, jbrammer@treynorcardinals.org.
21. Translated applications are available at: <http://www.fns.usda.gov/school-meals/translated-applications>.

If you have other questions or need help, call 712-487-3414.

Sincerely,

Mark Hopkins, Superintendent

USDA Nondiscrimination Statement

In accordance with Federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, the USDA, its Agencies, offices, and employees, and institutions participating in or administering USDA programs are prohibited from discriminating based on race, color, national origin, sex, disability, age, or reprisal or retaliation for prior civil rights activity in any program or activity conducted or funded by USDA.

Persons with disabilities who require alternative means of communication for program information (e.g. Braille, large print, audiotape, American Sign Language, etc.), should contact the Agency (State or local) where they applied for benefits. Individuals who are deaf, hard of hearing or have speech disabilities may contact USDA through the Federal Relay Service at (800) 877-8339. Additionally, program information may be made available in languages other than English.

To file a program complaint of discrimination, complete the USDA Program Discrimination Complaint Form, (AD-3027) found online at: http://www.ascr.usda.gov/complaint_filing_cust.html, and at any USDA office, or write a letter addressed to USDA and provide in the letter all of the information requested in the form. To request a copy of the complaint form, call (866) 632-9992. Submit your completed form or letter to USDA by:

- (1) Mail: U.S. Department of Agriculture
Office of the Assistant Secretary for Civil Rights
1400 Independence Avenue, SW
Washington, D.C. 20250-9410;
- (2) Fax: (202) 690-7442; or
- (3) Email: program.intake@usda.gov.
This institution is an equal opportunity provider.

Iowa Non-Discrimination Statement:

“It is the policy of this CNP provider not to discriminate on the basis of race, creed, color, sex, sexual orientation, gender identity, national origin, disability, age, or religion in its programs, activities, or employment practices as required by the Iowa Code section 216.6, 216.7, and 216.9. If you have questions or grievances related to compliance with this policy by this CNP Provider, please contact the Iowa Civil Rights Commission, Grimes State Office building, 400 E. 14th St. Des Moines, IA 50319-1004; phone number 515-281-4121, 800-457-4416; website: <https://icrc.iowa.gov/>.”

Information Statement

The Richard B. Russell National School Lunch Act requires the information on this application. You do not have to give the information, but if you do not submit all needed information, we cannot approve your child for free or reduced-price meals. You must include the last four digits of the social security number of the adult household member who signs the application. The social security number is not required when you apply on behalf of a foster child or you list a Supplemental Nutrition Assistance Program (SNAP), Family Investment Program (FIP) or Food Distribution Program on Indian Reservations (FDPIR) case number or other FDPIR identifier for your child or when you indicate that the adult household member signing the application does not have a social security number. We will use your information to determine if your child is eligible for free or reduced-price meals, and for administration and enforcement of the lunch and breakfast programs. We may share your eligibility information with education, health, and nutrition programs to help them evaluate, fund, or determine benefits

for their programs, auditors for program reviews, and law enforcement officials to help them look into violations of programs rules

HOW TO APPLY FOR FREE AND REDUCED PRICE SCHOOL MEALS/MILK

Please use these instructions to help you fill out the application for free or reduced price school meals/milk. You only need to submit **one** application per household. Please follow these instructions in order. Each step of the instructions is the same as the steps on your application. The application must be filled out completely to certify your children for free or reduced price school meals. **Completed applications should be submitted to** Treynor Community School District, 102 E Main St. If at any time you are not sure what to do next, please contact Jill Kay, Treynor Community School District at 712-487-3414 or jkay@treynorcarinals.org.

PLEASE USE A PEN (NOT A PENCIL) WHEN FILLING OUT THE APPLICATION AND DO YOUR BEST TO PRINT CLEARLY.

STEP 1: LIST ALL HOUSEHOLD MEMBERS WHO ARE INFANTS, CHILDREN, AND STUDENTS UP TO AND INCLUDING GRADE 12.

Tell us how many infants, children, and school students live in your household. They do NOT have to be related to you to be a part of your household.

Who should I list here?

When filling out this section, please include **all** members in your household who are:

- Children age 18 or under **and** are supported with the household's income;
- In your care under a foster arrangement, or qualify as homeless, migrant, or runaway youth;
- Students attending **school** *regardless of age*.

- A) List each child's name and date of birth.** Print each child's first name, middle initial, last name and date of birth (optional). Use one line of the application for each child. If there are more children present than lines on the application, attach a Supplemental Worksheet, which can be obtained from the RCCL, with all required information for the additional children.
- B) Is the child a student?** Mark 'Yes' or 'No' under the column titled "student" to tell us which children attend school. If you marked 'Yes' write where the child attends school and write the grade level of the student in the "Grade" column to the right.
- C) Do you have any foster children?** If any children listed are foster children, mark the "Foster Child" box next to the child's name. If you are *ONLY* applying for foster children, after finishing STEP 1, go to "STEP 4". Foster children who live with you may count as members of your household and should be listed on your application. If you are applying for both foster and non-foster children, go to step 3.
- D) Are any children homeless, migrant, or runaway?** If you believe any child listed in this section may meet this description, mark the "Homeless, Migrant, Runaway" box next to the child's name and **complete all steps of the application.**

STEP 2: DO ANY HOUSEHOLD MEMBERS CURRENTLY PARTICIPATE IN the Supplemental Nutrition Assistance Program (SNAP), Family Investment Program (FIP), OR FDPIR?

If anyone in your household (including you) currently participates in one or more of the assistance programs listed below, your children are eligible for free school meals:

- The Supplemental Nutrition Assistance Program (SNAP-formerly Food Assistance in Iowa)
- The Family Investment Program (FIP)
- The Food Distribution Program on Indian Reservations (FDPIR)

A) IF NO ONE IN YOUR HOUSEHOLD PARTICIPATES IN ANY OF THE ABOVE LISTED PROGRAMS:

- Circle 'NO' and go to STEP 3. (Leave the rest of STEP 2 blank)

B) IF ANYONE IN YOUR HOUSEHOLD PARTICIPATES IN ANY OF THE ABOVE LISTED PROGRAMS:

- Circle 'YES' and provide a case number for SNAP, FIP, or FDPIR. You only need to write **one** case number. If you participate in one of these programs and do not know your case number, it is located on your Notice of Decision. **You must provide a case number on your application if you circled "YES".**
- Go to STEP 4.

STEP 3: REPORT INCOME FOR ALL HOUSEHOLD MEMBERS

Report all amounts in GROSS INCOME ONLY. Report all income in whole dollars. Do not include cents.

- Gross income is the total income received before taxes.
- Many people think of income as the amount they "take home" and not the total, "gross" amount. Make sure that the income you report on this application has NOT been reduced to pay for taxes, insurance premiums, or any other amounts taken from your pay.
- Write a "0" in any fields where there is no income to report. Any income fields left empty or blank will also be counted as a zero. If you write '0' or leave any fields blank, you are certifying (promising) that there is no income to report. If local officials have known or available information that your household income was reported incorrectly, your application will be investigated.
- Mark how often each type of income is received using the check boxes to the right of each field.

- A) Report all income earned or received by children.** Refer to the table below titled "Sources of Income for Children" and report the combined gross income for ALL children listed in Step 1 in your household in the box marked "Total Child Income." Only count foster children's income if you are applying for them with the rest of your household (income from a part-time job or from any funds provided to the child for the child's personal use). It is optional for the household to list foster children living with them as part of the household on an application for non-foster children.

Table 1. Sources of Income for Children

What is Child Income?	
Child income is money received from outside your household that is paid directly to your children. Many households do not have any child income. Use the chart below to determine if your household has child income to report.	
Sources of Child Income	Example(s)
<ul style="list-style-type: none"> • Earnings from work 	<ul style="list-style-type: none"> • A child has a regular full or part-time job where they earn a salary or wages. (Infrequent earnings, such as income from occasional babysitting or lawn mowing, are not counted as income.)
<ul style="list-style-type: none"> • Social Security <ul style="list-style-type: none"> ○ Disability Payments ○ Survivor's Benefits 	<ul style="list-style-type: none"> • A child is blind or disabled and receives Social Security benefits. • A parent is disabled, retired, or deceased, and their child receives social security benefits.
<ul style="list-style-type: none"> • Income from person <i>outside</i> the household 	<ul style="list-style-type: none"> • A friend or extended family member <i>regularly</i> gives a child spending money.
<ul style="list-style-type: none"> • Income from any other source 	<ul style="list-style-type: none"> • A child receives regular income from a private pension fund, annuity, or trust.

FOR EACH ADULT HOUSEHOLD MEMBER:

How to Apply for School Meal Benefits | Application Instructions

- B) List Adult Household member's name.** Print the name of each household member in the boxes marked "Name of Adult Household Members (First and Last)." **Do not list any household members you listed in STEP 1.**

Who should I list here?

When filling out this section, please include **all** adult members in your household who are:

- Living with you and share income and expenses, even if not related and even if they do not receive income of their own.

Do not include:

- People who live with you but are not supported by your household's income AND do not contribute income to your household.
- Children and students already listed in Step 1.

- C) Report earnings from work.** Refer to the chart below titled "Sources of Income for Adults" and report all income from work in the "Earnings from Work" field on the application. This is usually the money received from working at jobs. If you are self-employed business or farm owner, you will report your net income. If you need assistance with this, ask the RCCI for the Supplemental Worksheet which has self-employment calculations.

What if I am self-employed?

If you are self-employed, report income from work as a **net** amount. This is calculated by subtracting the total operating expenses of your business from its gross receipts and revenue. Ask the RCCI for a Supplemental Worksheet to assist you in determining your monthly gross annual income before

- D) Report income from public assistance/child support/alimony.** Refer to the chart below titled "Sources of Income for Adults" and report all income that applies in the "Public Assistance/Child Support/Alimony" field on the application. Do not report the value of any cash value public assistance benefits NOT listed on the chart. If income is received from child support or alimony, only report court-ordered payments. Informal but regular payments should be reported as "other" income in the next part.
- E) Report income from pensions/retirement/all other income.** Refer to Table 2 below titled "Sources of Income for Adults" below and report all income that applies in the "Pensions/Retirement/All Other Income" field on the application.

Table 2. Sources of Income for Adults

Earnings from Work	Public Assistance/ Alimony/Child Support	Pensions/Retirement/All Other Income
<ul style="list-style-type: none"> • Salary, wages, cash bonuses • Net income from self-employment (farm or business) <p>If you are in the U.S. Military:</p> <ul style="list-style-type: none"> • Basic pay and cash bonuses (do NOT include combat pay, FSSA or privatized housing allowances) • Allowances for off-base housing, food and clothing 	<ul style="list-style-type: none"> • Unemployment benefits • Worker's compensation • Supplemental Security Income (SSI) • Cash assistance from State or local government • Alimony payments • Child support payments • Veteran's benefits • Strike benefits 	<ul style="list-style-type: none"> • Social Security (including railroad retirement and black lung benefits) • Private Pensions or disability benefits • Regular Income from trusts or estates • Annuities • Investment Income • Earned interest • Rental income • Regular cash payments from outside household

- F) Report total household size.** Enter the total number of household members in the field “Total Household Members (Children and Adults).” This number **MUST** be equal to the number of household members listed in STEP 1 and STEP 3. If there are any members of your household that you have not listed on the application, go back and add them. It is very important to list all household members, as the size of your household affects your eligibility for free and reduced price meals.
- G) Provide the last four digits of your Social Security Number.** An adult household member must enter the last four digits of their Social Security Number in the space provided. **You are eligible to apply for benefits even if you do not have a Social Security Number.** If no adult household members have a Social security Number, leave this space blank and mark the box to the right labeled “Check if no SSN.”

STEP 4: CONTACT INFORMATION AND ADULT SIGNATURE

All applications must be signed by an adult member of the household. By signing the application, that household member is promising that all information has been truthfully and completely reported. **Before completing this section, please also make sure you have read the privacy and civil rights statements on the back of the application.**

- A) Provide your contact information.** Write your current address in the fields provided if this information is available. **If you have no permanent address, this does not make your children ineligible for free or reduced price school meals.** Sharing a phone number, email address, or both is optional, but helps us reach you quickly if we need to contact you.
- B) Print and sign your name and write today’s date.** Print the name of the adult signing the application and that person signs in the box. “Signature of adult completing the form.”
- C) Mail completed form to:** Treynor Community School District, PO Box 369 Treynor, IA 51575. **Please do not mail completed form to the Department of Agriculture as this will delay processing.**
- D) Share children’s racial and ethnic identities (optional).** On the back of the application, we ask you to share information about your children’s race and ethnicity. This field is optional and does not affect your children’s eligibility for free or reduced price school meals. If you do not select race or ethnicity, one will be selected for you based on visual observation.
- E) Decline having your information released to Hawki.** If you do not want your household information shared with Hawki, **print, sign and date in the box provided.**
- F) Obtaining translated applications.** If you need a translated application with instructions, they can be found in 49 languages at: <https://www.fns.usda.gov/school-meals/translated-applications>.

2021-2022 Iowa Application for Free & Reduced-Price School Meals/Milk Return completed form to:

Complete one application per household. Please use a pen (not a pencil). This application cannot be approved unless complete eligibility information is submitted.

STEP 1 List ALL Household Members who are infants, children, and students up to and including grade 12 (if more spaces are required for additional names, attach the supplemental worksheet.)

Definition of Household Member: "Anyone who is living with you and shares income and expenses, even if not related."
 Children in **Foster care** and children who meet the definition of **Homeless, Migrant or Runaway** are eligible for free meals. Read **How to Apply for Free and Reduced Price School Meals** for more information.

Child's First Name	MI	Child's Last Name	Date of Birth	Student? Yes No	Child's School	Grade	Foster Child	Homeless, Migrant, Runaway
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="checkbox"/> <input type="checkbox"/>	<input type="text"/>	<input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="checkbox"/> <input type="checkbox"/>	<input type="text"/>	<input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="checkbox"/> <input type="checkbox"/>	<input type="text"/>	<input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="checkbox"/> <input type="checkbox"/>	<input type="text"/>	<input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>

Check all that apply

STEP 2 Do any Household Members (including you) currently participate in one or more of the following assistance programs: SNAP, FIP, or FDPIR? Circle one: Yes / No No, go to STEP 3. If you answered Yes, write a case number here then go to STEP 4 (Do not complete STEP 3).

Write only one case number in this space. Medicaid, Title XIX & EBT card numbers are not acceptable.

Case Number: _____ - _____ - _____

To Apply On-Line go to: (delete if NA)

STEP 3 Report Income for ALL Household Members (Skip this step if you answered 'Yes' to STEP 2)

Are you unsure what income to include here? Please read **How to Apply for Free and Reduced Price School Meals** for more information. The **Sources of Income for Children** section will help you with the **Child Income** question. The **Sources of Income for Adults** section will help you with the **All Adult Household Members** section.

A. Child Income
 Sometimes children in the household earn or receive income. Please include the TOTAL gross income earned by all Household Members listed in STEP 1 here. Total Child Income \$

How often?			
Weekly	Bi-Weekly	2x Month	Monthly
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

B. All Adult Household Members (including yourself)
 List all Household Members not listed in STEP 1 (including yourself) **even if they do not receive income**. For each Household Member listed, if they do receive income, report total gross income (before taxes) for each source in whole dollars (no cents) only. If they do not receive income from any source, write '0'. If you enter '0' or leave any fields blank, you are certifying (promising) that there is no income to report. Applications with blank income fields will be processed as complete. **If more spaces are required for additional names, attach the supplemental worksheet.**

Name of Adult Household Members (First and Last)	C. Earnings from Work	How often?					D. Public Assistance/ Child Support/Alimony	How often?				E. Pensions/Retirement/ All Other Income	How often?			
		Weekly	Bi-Weekly	2x Monthly	Monthly	Annually		Weekly	Bi-Weekly	2x Month	Monthly		Weekly	Bi-Weekly	2x Month	Monthly
<input type="text"/>	\$ <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	\$ <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	\$ <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="text"/>	\$ <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	\$ <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	\$ <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="text"/>	\$ <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	\$ <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	\$ <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

F. Total Household Members (Children and Adults)

G. Last Four Digits of Social Security Number (SSN) of Primary Wage Earner or Other Adult Household Member

Check if no SSN

STEP 4 Contact Information and Adult Signature

"I certify (promise) that all information on this application is true and that all income is reported. I understand that this information is given in connection with the receipt of Federal funds, and that school officials may verify (check) the information. I am aware that if I purposely give false information, my children may lose meal benefits, and I may be prosecuted under applicable State and Federal laws."

<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Street Address (if available)	Apt. #	City	State	Zip	Daytime Phone (optional)	Email (optional)
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Printed name of adult completing the form			Signature of adult completing the form			Today's date

DO NOT WRITE BELOW THIS LINE. FOR ADMINISTRATIVE USE ONLY. Date Received by SFA: _____

Annual income conversion: Weekly x 52; Bi-Weekly x 26; 2 Times per Month x 24; Monthly x 12
 Household Income: \$ _____ Weekly Bi-Weekly Twice Monthly Monthly Annually Household Size: _____
 Application Approved: Income Foster Child FIP/SNAP Head Start (documentation required) Homeless/Migrant/Runaway-Local Official Documentation Required
 Eligibility Determination: Free Reduced Free Milk Application Denied: Incomplete Over income limits

_____ Determining Official _____ Effective Date _____ Confirming Official _____ Date _____ Follow-up Signature _____ Date _____

OPTIONAL Children's Racial and Ethnic Identities

We are required to ask for information about your children's race and ethnicity. This information is important and helps to make sure we are fully serving our community. Responding to this section is optional and does not affect your children's eligibility for free or reduced price meals. If you do not select race or ethnicity, one will be selected for you based on visual observation.

Ethnicity (check one): Hispanic or Latino Not Hispanic or Latino

Race (check one or more): American Indian or Alaskan Native Asian Black or African American Native Hawaiian or Other Pacific Islander White

Low-Cost Health Insurance for Children
 If your children do not have health insurance, many families getting free or reduced price meals can also get free or low-cost health insurance for their children. The law requires public schools to share your free and reduced price meal eligibility information with Medicaid & Hawki, the State's medical insurance program for children. Private schools, RCCIs and childcare organizations may choose to share this information. Specifically, we will give them your child's name, your name & address. Medicaid & Hawki can only use the information to identify children who may be eligible for free or low-cost health insurance and contact you. They are not allowed to use the information from your free and reduced meal application for any other purpose or to share it with any other entity or program. You are not required to allow us to share this information, it will not affect your child's eligibility for free or reduced price meals. **If you do NOT want your information shared with Medicaid or Hawki, you must tell us by completing the information below.** If you want further information, you may call *Hawki* at 1-800-257-8563. Also, if you are already receiving Medicaid or Hawki, please sign below. This will avoid another contact.
 My signature below indicates I DO NOT want school officials to share information from my free and reduced price meal application with Medicaid or *Hawki*.

Parent/Guardian Name (Printed) _____ Signature _____ Date _____

The **Richard B. Russell National School Lunch Act** requires the information on this application. You do not have to give the information, but if you do not submit all needed information, we cannot approve your child for free or reduced price meals. You must include the last four digits of the social security number of the adult household member who signs the application. The last four digits of the social security number is not required when you apply on behalf of a foster child or you list a Supplemental Nutrition Assistance Program (SNAP), Family Investment Program (FIP) or Food Distribution Program on Indian Reservations (FDPIR) case number or other FDPIR identifier for your child or when you indicate that the adult household member signing the application does not have a social security number. We will use your information to determine if your child is eligible for free or reduced price meals, and for administration and enforcement of the lunch and breakfast programs. We MAY share your eligibility information with education, health, and nutrition programs to help them evaluate, fund, or determine benefits for their programs, auditors for program reviews, and law enforcement officials to help them look into violations of program rules.

USDA Nondiscrimination Statement: In accordance with Federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, the USDA, its Agencies, offices, and employees, and institutions participating in or administering USDA programs are prohibited from discriminating based on race, color, national origin, sex, disability, age, or reprisal or retaliation for prior civil rights activity in any program or activity conducted or funded by USDA.

Persons with disabilities who require alternative means of communication for program information (e.g. Braille, large print, audiotope, American Sign Language, etc.), should contact the Agency (State or local) where they applied for benefits. Individuals who are deaf, hard of hearing or have speech disabilities may contact USDA through the Federal Relay Service at (800) 877-8339. Additionally, program information may be made available in languages other than English.

To file a program complaint of discrimination, complete the [USDA Program Discrimination Complaint Form](http://www.ascr.usda.gov/complaint_filing_cust.html), (AD-3027) found online at: http://www.ascr.usda.gov/complaint_filing_cust.html, and at any USDA office, or write a letter addressed to USDA and provide in the letter all of the information requested in the form. To request a copy of the complaint form, call (866) 632-9992. Submit your completed form or letter to USDA by:

- (1) mail: U.S. Department of Agriculture
Office of the Assistant Secretary for Civil Rights
1400 Independence Avenue, SW
Washington, D.C. 20250-9410;
- (2) fax: (202) 690-7442; or
- (3) email: program.intake@usda.gov.

***only use this address if you are filing a complaint of discrimination**

Iowa Non-Discrimination Statement: "It is the policy of this CNP provider not to discriminate on the basis of race, creed, color, sex, sexual orientation, gender identity, national origin, disability, age, or religion in its programs, activities, or employment practices as required by the Iowa Code section 216.6, 216.7, and 216.9. If you have questions or grievances related to compliance with this policy by this CNP Provider, please contact the Iowa Civil Rights Commission, Grimes State Office building, 400 E. 14th St. Des Moines, IA 50319-1004; phone number 515-281-4121, 800-457-4416; website: <https://icrc.iowa.gov/>."

This institution is an equal opportunity provider.

Translated applications are available at: <http://www.fns.usda.gov/school-meals/translated-applications>

Waiver Information

2021-2022 Iowa Application for Free and Reduced Price School Meals/Optional Supplemental Worksheet

Additional Children in Your Household (not listed on page 1)

Child's First Name	MI	Child's Last Name	Student?		Child's School	Grade	Foster Child	Homeless, Migrant, Runaway
			Yes	No				
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/>	<input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/>	<input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/>	<input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/>	<input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>

Check all that apply

Any income earned by the above listed children should be included under Step 3 A on the first page of the application.

Additional Adults in Your Household (Not listed on page 1)

Name of Adult Household Members (First and Last)	Earnings from Work	How often?					Public Assistance/ Child Support /Alimony	How often?				Pensions/Retirement/ All Other Income	How often?			
		Weekly	Bi-Weekly	2x Month	Monthly	Annually		Weekly	Bi-Weekly	2x Month	Monthly		Weekly	Bi-Weekly	2x Month	Monthly
<input type="text"/>	\$ <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	\$ <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	\$ <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="text"/>	\$ <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	\$ <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	\$ <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="text"/>	\$ <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	\$ <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	\$ <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Self-Employment Income Calculations

This guidance will assist you in calculating the amount to report if you engage in farming, are self-employed or have income from other sources.

Self-employed persons may use income tax records for the preceding calendar year as a base to project the current year's net income, unless the current monthly income provides a more accurate measure. Report income derived from the business venture less operating costs incurred in the generation of that income. Deductions for personal expenses such as interest on home payments, medical expenses, and other similar non-business deductions are not allowed in reducing gross business income. Additional income from other kinds of employment must be treated as separate and apart from the income generated or lost from your business venture. For example, if you operated a business at a net loss, but held additional employment for which a salary was received, the income for purposes of applying for reduced price or free meals would be the income from the salary only. The loss from the business cannot be deducted from a positive income earned in other employment. For purposes of this application, it is not possible to report a negative income from any business venture. The least income possible is zero (no income). The necessary information for arriving at allowable income from private business operation may be taken from your most recent U.S. Individual Income Tax Return - Form 1040 or 1040-SR and Schedule 1. Add together the amounts reported on the following lines:

Capital Gain or (Loss) Form 1040 or 1040-SR, LINE 7	\$ _____
Business Income or (Loss) Schedule 1 Part 1, LINE 3	\$ _____
Other Gains or (Losses) Schedule 1 Part 1, LINE 4	\$ _____
Rental real estate, royalties, partnerships, S corporations, trusts, etc. Schedule 1 Part 1, LINE 5	\$ _____
Farm Income or (Loss) Schedule 1 Part 1, LINE 6	\$ _____
TOTAL	\$ _____ Gross Annual Income Before Any Deductions.

Computed Monthly Income \$ _____ (Gross Annual Income ÷ 12 = Computed Monthly Income.)

The computed monthly income should be reported in Step 3 on the Application for Free and Reduced Price School Meals under All Other Income.

Treynor Community School: 2021-2022 School Calendar

CALENDAR LEGEND

Begin/End S/Q	
2:00Dismiss-PD	
P/T Conf./Other	
NO SCHOOL	

190 Teacher Days:
178 Classroom Days
8 In-Service Days
4 Holidays

2:00 Dismissal for Teacher Professional Development occurs every Wednesday August 25 thru May 18. Note: If inclement weather causes a delayed start on these days, the afternoon dismissal will be cancelled.

Four (4) extra days are added at the end of the calendar for snow days, unforeseen cancellations, state tournament days, etc. for students and staff. If we do not use the additional days, school will be dismissed before May 26. Cancellations beyond four (4) days will be made up by all students and staff.

August 2021					Student Hours
M	T	W	Th	F	
16	17	18	19	20	
23	24	25	26	27	31.085
30	31				13.634
September 2021					
		1	2	3	18.951
6	7	8	9	10	25.768
13	14	15	16	17	32.585
20	21	22	23	24	32.585
27	28	29	30		25.768
October 2021					
				1	6.817
4	5	6	7	8	32.585
11	12	13	14	15	31.085
18	19	20	21	22	29.585
25	26	27	28	29	32.585
November 2021					
1	2	3	4	5	32.585
8	9	10	11	12	32.585
15	16	17	18	19	32.585
22	23	24	25	26	13.634
29	30				13.634
December 2021					
		1	2	3	18.951
6	7	8	9	10	32.585
13	14	15	16	17	32.585
20	21	22	23	24	18.951
27	28	29	30	31	0
January 2022					
3	4	5	6	7	18.951
10	11	12	13	14	32.585
17	18	19	20	21	25.768
24	25	26	27	28	32.585
31					6.817
February 2022					
	1	2	3	4	25.768
7	8	9	10	11	32.585
14	15	16	17	18	32.585
21	22	23	24	25	25.768
28					6.817
March 2022					
	1	2	3	4	25.768
7	8	9	10	11	31.085
14	15	16	17	18	29.585
21	22	23	24	25	32.585
28	29	30	31		25.768
April 2022					
				1	6.817
4	5	6	7	8	32.585
11	12	13	14	15	25.768
18	19	20	21	22	25.768
25	26	27	28	29	32.585
May 2022					
2	3	4	5	6	32.585
9	10	11	12	13	32.585
16	17	18	19	20	31.085
23	24	25	26	27	
30	31				1145.9
June 2022					
		1	2	3	
6	7	8	9	10	

Aug. 2 On-Site Registration (2-7 P.M.)
Aug. 16 New Teacher Orientation
Aug. 17-20 All Teachers Back-to-School PD
Aug. 23 Begin 1st Semester (2:00 Dismissal)

Sept. 6 Labor Day (No School)

Oct. 15 End 1st Quarter (2:00 Dismissal)
Oct. 18 Begin 2nd Quarter
Oct. 19 P/T Conferences (2:00 Dismissal)
Oct. 21 P/T Conferences (2:00 Dismissal)
Oct. 22 P/T Comp Day (No School)

Nov. 24-26 Thanksgiving Break (No School)

Dec. 22 End 1st Semester (2:00 Dismissal)
Dec. 21/22 Semester Tests
Dec. 23-Jan. 3 Christmas Break (No School)

Jan. 4 Teacher PD/Work Day (No School)
Jan. 5 Begin 2nd Semester (2:00 Dismissal)
Jan. 17 Teacher PD/WIC (No School)

Feb. 21 Teacher PD (No School)

March 11 End 3rd Quarter (2:00 Dismissal)
March 14 Begin 4th Quarter
March 15 P/T Conferences (2:00 Dismissal)
March 17 P/T Conferences (2:00 Dismissal)
March 18 P/T Comp Day (No School)

April 15-18 Easter Break (No School)

May 15 Graduation 2:00 P.M.
May 20: End 2nd Semester (2:00 Dismissal)
Note: This is the last day of school if no school cancellations are needed during the year.
May 23 Teacher PD/Work Day
May 26: Last day of school if adding the four extra days for school cancellations.
May 30 Memorial Day (No School)



Extra Milk \$0.50

TREYNOR COMMUNITY SCHOOL

August, 2021 Breakfast & Lunch Menus



MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Fresh Vegetable Bar Monday-Friday				
(We reserve the right to make changes or substitutions as necessary.)				
23 Juice or Fruit (1/2 cup) WG Cereal Breakfast Bar	24 Juice or Fruit WG Cereal Breakfast Bar	25 Juice or Fruit WG Cereal Breakfast Bar	26 Juice or Fruit WG Cereal Breakfast Bar	27 Juice or Fruit WG Cereal Breakfast Bar
Pizza Corn Pineapple (No Salad Bar)	Chicken Nuggets Peas WG Bread 6-12 Peaches (No Salad Bar)	Hot Dog/Bun Tater Tots Apple (No Salad Bar)	Deli Sub Lettuce/Tomato Chips Fresh Veggies Banana (No Salad Bar)	Chicken Strips Carrots Pears (No Salad Bar)
30 Juice or Fruit (1/2 cup) WG Cereal Breakfast Bar	31 Juice or Fruit WG Pancakes			
Corn Dog Mac & Cheese Mixed Vegetables Applesauce (6-12 Salad Bar)	Hamburger/Bun Oven Fries Peas Peaches 4-12 Salad Bar			

Breakfast includes 100% juice or fruit (1/2 cup required) and a milk choice. All lunches include a fruit choice available each day, whole grain bread and buns are served along with a daily milk choice. Treynor Community School is an equal opportunity provider.

August 2021



Welcome Back!



Sun	Mon	Tue	Wed	Thu	Fri	Sat
1	2	3	4	5	6	7
8	9 Fall Sports Practices Begin	10	11	12	13	14
15	16 New Staff Orientation	17 Teacher Back to School PD	18 Teacher Back to School PD	19 Teacher Back to School PD	20 Teacher Back to School PD 7:00 Football Scrimmage vs CB AL: HOME	21 Volleyball Scrimmage @ Atlantic
22	23 First Day of School 2:00 Dismissal	24 5:00 XC @ Shen	25 2:00 Dismissal	26	27 7:00 Football vs SA: HOME	28 9:00 Volleyball Tourney @ Harlan
29	30 6:00 JV FB @ IKM-M	31				

September 2021



Go Cardinals!



Sun	Mon	Tue	Wed	Thu	Fri	Sat
			1 2:00 Dismissal	2 4:30 JV VB Tourney @ TC	3 7:00 Football @ TC	4 9:00 VB @ Atlantic
5	6 Labor Day	7 5:00 JH XC @ TRA Varsity XC @ TRA 6:00 JV FB vs Glenwood: HOME	8 2:00 Dismissal	9 4:30 JH VB vs AHSTW: HOME 6:00 VB 9/10 vs AHSTW: HOME 6:00 JV VB vs AHSTW: HOME 7:30 V VB vs AHSTW: HOME	10 Homecoming 7:00 Football vs Clarinda: HOME	11 9:00 JH XC @ IWCC 9:00 HS XC @ IWCC
12	13 3:45 7th Grade VB @ Kim 5:00 VB 9/10 Tourney: HOME 5:00 JV VB Tour- ney: HOME 6:00 JV FB @ AHSTW	14 4:15 JH FB @ Mo Valley 4:30 JH VB vs Underwood: HOME 5:00 XC @ Avoca 6:00 JV & 9/10 VB: HOME 7:30 V VB vs Underwood:HOME	15 2:00 Dismissal	16 4:00 JH VB @ Lo-Ma 6:00 9/10 & JV VB @ Lo-Ma 7:30 V VB @ Lo-MA	17 7:00 Football @ West Monona	18 8:00 9/10 VB Tourney @ TJ
19	20 4:30 9/10 VB Triangular @ Atlantic 6:00 JV FB vs Riverside: HOME	21 4:30 XC @ Quail Run 4:30 JH FB vs Underwood: HOME 4:30 JH VB vs IKM-M: HOME 6:00 9/10 & JV VB: HOME 7:30 V VB vs IKM-M: HOME	22 2:00 Dismissal	23 4:15 JH VB @ Riverside 6:00 9/10 & JV VB @ Riverside 7:30 V VB @ Riverside	24 7:00 Football @ East Sac	25 State Debate Clinic 8:00 JV VB Tourney @ TJ 9:30 XC @ Harlan
26	27 5:30 JV VB @ Glenwood 6:00 JV FB @ Mo Valley	28 4:15 JH FB @ TC 4:30 JH VB vs Audubon: HOME 6:00 9/10 & JV VB vs Audubon: HOME 7:30 V VB vs Audubon: HOME	29 2:00 Dismissal	30 4:00 XC @ Shen 4:15 JH VB @ Mo Valley 6:00 9/10 & JV VB @ Mo Valley 7:30 V VB @ Mo Valley	1 7:00 Football vs Underwood: HOME	2 8:00 VB Tourney @ TJ



Phone: 712-487-3414
Fax: 712-487-3332

Visit our website!
www.treynorschools.org

Excellence is Expected

§

Excellence is Achieved

POSTAL CUSTOMER

ADDRESS SERVICE REQUESTED

It is the policy of the Treynor Community School District not to discriminate on the basis of race, color, national origin, religion, sex, disability, age (for employment), sexual orientation, gender identity, creed, marital status (for programs), or socio-economic status (for programs) in its educational program and its employment practices, pursuant to Title IX of the Education Amendments of 1972, Title VI of the Civil Rights Act of 1964, Section 504 of the Rehabilitation Act of 1973, the Americans with Disabilities Act, and other applicable state and federal laws. This prohibition on discrimination applies to admission and employment.

The District has adopted grievance procedures for resolving formal and informal Title IX sex discrimination and sexual harassment complaints and other discrimination complaints.

Inquiries regarding Title IX or the District's policy against sex discrimination may be referred to the District's Title IX Coordinator: Jenny Berens at 102 East Main, 712-487-3181, jberens@treynorcardinals.org. Title IX inquiries may also be referred to the U.S. Department of Education (attn. Assistant Secretary, Office for Civil Rights; 400 Maryland Avenue Southwest, Washington, DC 20202; 800-421-3481; OCR@ed.gov).

Inquiries regarding other forms of discrimination may be referred to one of the District's Equity Coordinators:

Jill Kay, Elementary Principal, #2 Elementary Drive, 712-487-3422, jkay@treynorcardinals.org

Jenny Berens, Middle School Principal, 102 East Main, 712-487-3181, jberens@treynorcardinals.org

Jacob Hedger, High School Principal, 102 East Main, 712-487-3804, jhedger@treynorcardinals.org

