

Treynor Community School

"COMMITTED TO EXCELLENCE"



NEWSLETTER

August, 2013

REGISTRATION DAY—AUGUST 1st

Registration for all students K-12 will be held in the **HIGH SCHOOL** commons on Thursday, August 1, from 8:00 a.m.—1:00 p.m. and again from 4:00 p.m.—7:00 p.m. High school, middle school and elementary students may register and pay fees anytime during these hours.



Registration fees for the 2013-2014 school year will be:

K-5	\$35
6-8	\$50
9-12	\$75

The first day of school will be Friday, August 16th with regular dismissal times!

Other possible fees include:

- Activity tickets and yearbooks may be purchased.
- Students taking Industrial Technology will owe a fee at the end of the hex or school year based upon the project the students select.
- A fee could be assessed at the end of the school year for any undue damage to a textbook.
- Driver's Education fee will be \$260.

Special points of interest:

- ✓ Pay registration fees.
- ✓ Deposit money in student lunch accounts.
- ✓ Purchase activity tickets and yearbooks.
- ✓ Pick up class schedules, update student health information and update bus information.
- ✓ Remember to check our website. Use the parent access link to check grades, attendance, lunch balances and Pay-Schools Account.

Breakfast and lunch prices for the 2013-2014 school year:

- **Elementary—Breakfast—\$1.10; Lunch—\$1.85**
- **Middle School/High School—Breakfast—\$1.10; Lunch—\$2.00**
- **Meals for visiting adults are \$3.20**
- **Extra milk—.50**

Free and reduced price lunch forms are included in this mailing and will also be available at registration or in the Superintendent's office.

Your family's lunch account is managed district-wide, rather than by building. When you deposit money in your child's account at the elementary, middle or high school, that amount will be deposited into your "family account" and your elementary, middle or high school student will draw from that one account. During registration, if you have children in both the elementary and middle/high school buildings, you can visit any building secretary to deposit lunch money into your account. If you have a child in only one building, only visit that building's secretary to deposit lunch money.

Students have to maintain a positive balance in their lunch accounts. If you have a question as to the status of your child's lunch account, please check the balance on-line through your parent access on the school website, or call the school office and we will be glad to help you. Keep in mind that your child may purchase extras (ala carte items) at breakfast or lunch at the middle or high school.

Menus will be available at registration.

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SUMMER IS QUICKLY MELTING AWAY!

As the days continue to swelter and the month of August nears, the start of fall practices and the first day of school will soon follow. I hope that everyone is having a fantastic summer and finding a way to keep cool. It has been a flurry of activity and fun around the school this summer. Congratulations to our softball coaches and players for qualifying once again for the State Softball Tournament. In addition, our baseball coaches and players had another successful season, reaching the district final game. Thanks to our student athletes for giving us something to cheer about all summer long.

The summer months have been full of dust, dirt and grime due to construction on the site of our new athletic complex. The components of the new stadium are starting to emerge and we are excited to still be on track for hosting our first home football game of the season on the new field. A special thanks to all the neighbors that live near the site. I appreciate your patience and tolerance in dealing with our construction noise and chaos all summer.

A few of our many summer tasks include the hiring of new staff, ordering and inventorying new materials, coordinating renovation projects and cleaning / maintaining our facilities. This summer has also been busy welcoming a few new staff into the district. When you arrive in August, please seek out our new staff members and welcome them to Treynor.

- Lori McAlpin Family & Consumer Sciences teacher
- Heather Minssen 9-12 Math teacher/JH Track coach
- Morgan Lammert Fifth Grade teacher/Asst. HS Volleyball coach
- Nigel Horton Fourth Grade teacher/Asst. HS Football coach
- Bruce Tiarks Elementary Custodian
- Rhonda Sowers Food Service

In an effort to provide a secure and safe environment for students and staff, the board of education and administrative team are continually evaluating our security measures, procedures, and facilities. As we begin the 2013-14 school year, please be aware of some of the following security assessments that have been completed and new security measures that will be implemented:

- Last spring, at the request of the district, the US Department of Homeland Security, Pottawattamie County Emergency Management Agency, and the Pottawattamie County Sheriff's Department conducted a security audit of the Treynor School District to help identify areas to improve.
- This summer, the main entrances at all three buildings have been equipped with locked doors, buzzers, intercoms, and additional video monitoring. Once the school day begins, all main entrances will be locked and visitors, vendors, and volunteers will have to be buzzed through the secured front entrance to enter each building.
- Visitor check-in procedures have been revised and will be the same for all three buildings. Upon checking in, all visitors, vendors, and volunteers will be required to wear identification badges while in a building during school hours.
- All district staff members will be required to wear identification badges during school hours.
- The district's Crisis Management Plan was reviewed and updated to reflect the current arrangement of district facilities and staff.
- The old north entrance doors on the second floor of the MS were replaced with a more secure set of doors.
- All classroom doors were reassessed for their ability to be secured in the event of an emergency.
- Improved / instant communication with Pottawattamie County communications center (911) via new radio systems on school buses and within each building were added last year. Additional portable radios were purchased for 2013-14.

SUMMER IS QUICKLY MELTING AWAY!

- Staff “emergency kits” have been upgraded and will continue to be available in each classroom and throughout the district.
- Building principals participated in a two-day “ALICE” training to learn current philosophies pertaining to crisis event response.

Please be patient as we work to implement improved security features throughout the district. Your ability to enter each building may be slowed, but it’s in the best interest of our students and staff.

Finally, our custodial staff and summer helpers have been working hard to get all the buildings looking great and ready to welcome back the students and staff. Please thank them for their hard work the next time you cross paths.

You only have about 25 days of summer vacation left. Students, enjoy your last few weeks. Parents, you will be able to breathe a sigh of relief soon. ☺ As always, THANK YOU for your continued support of the Treynor Community Schools.

Mr. Elwood

NOTES FROM THE MIDDLE SCHOOL PRINCIPAL MRS. BERENS



August 1
August 15

August 16

August 20

August Dates to Remember

Registration, 8:00—1:00 and 4:00—7:00
6th Grade Parent/Student Orientation @ 6:00
in the auditorium
First Day of School (full day)
Back to School Dance for 6-8th Grades, 7-9:00 pm
(Casual attire, shorts/capris/jeans are fine to wear)
Individual Picture Day



Middle School students will all have iPads for school use this year!

I hope that you are all having an enjoyable and relaxing summer. Hopefully you have all been able to spend valuable time with family and friends as we know that time moves by so quickly.

I’m sure that you have seen in past newsletter articles information regarding the MS iPad rollout. This is very exciting for all those in the middle school! Right now our plan is to distribute them to students on Friday, August 24th, following an orientation on the operation of and rules/regulations for the use of student iPads. The iPads will each be marked with an identification number and then all students will be assigned and responsible for a specific iPad that they will be the sole users of while in middle school.

Since this will be something new for our school district and for various other reasons, we have decided that students will turn in their iPads at the end of each school day rather than transporting the iPad back and forth between school. However, I want all parents to be aware that this process may change in the future. Before the student can use an iPad, the student and the students’ parent will need to fill out and sign our iPad Computer Use Agreement. The forms will be available at registration or days following registration in the MS office.

GENTLE WORDS FROM THE HIGH SCHOOL PRINCIPAL AND ACTIVITIES DIRECTOR... MR. NAVARA

What does hot weather and the Iowa State Fair have in common? Answer, it means the start of school is near. I am very excited to begin year number two at Treynor High School. Last school year was an exceptional year and I expect the same. Over the summer months, we have added new staff members and new students. I encourage everyone to say hello when you see them and provide the gracious hospitality that I know Treynor extends. We have also added some new classes, such as another Project Lead the Way course named Principles of Engineering and a Forensic science class. It is exciting to see more opportunities for our students to explore on their quest through high school.



Special thanks to the summer cleaning crew led by Patty Walter for getting our building and classrooms looking great. When you do arrive on your first day of school, you may notice some of the changes to our building and landscape. Take some time and view the enhancements we have made. I won't go into detail of the changes, it will be more of a seek and find adventure.

I look forward to meeting and seeing everyone at registration day on Thursday, August 1 and/or on Friday August 16 for the start of the 2013-2014 school year.

RED/WHITE SCRIMMAGE



The annual Red/White Scrimmage will be held on Friday, August 23rd at 7:00 p.m. The location is yet to be determined due to the timing of the completion of the new athletic complex. Admission will be one Gatorade per person.

Come out and support the Cardinals!



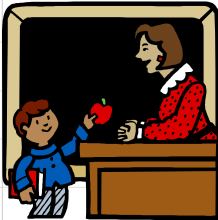
INDIVIDUAL SCHOOL PICTURES



Please note that individual school pictures will be taken on Tuesday, August 20 by Bob Pyles Studio. Envelopes will be sent home with each student .

Money will not be collected at registration.

ELEMENTARY “MEET YOUR TEACHER”



On Thursday, August 15, please plan to stop by the elementary school to meet your teacher and classmates for the 2013-2014 school year. Teachers will be in their classrooms from 4:00—6:00 p.m. on this day. Feel free to stop by whenever you can. Students can drop off their school supplies and get their desks set up for the first day of school.

HUMAN GROWTH AND DEVELOPMENT

Human growth and development instruction is a controversial area and will not be undertaken until a parent/guardian is notified. Parents should feel free to contact any teacher regarding questions they may have

HOMELESS CHILDREN

Anyone knowing of any child in the community who is homeless, please notify the school. All children are welcome to attend. A homeless child or youth is defined as a child or youth from the age of 3 through 21 years who lacks a fixed, regular and adequate nighttime residence and includes the following:

1. A child or youth who is sharing the housing of other persons due to a loss of housing, economic hardship, or a similar reason; is living in a motel, hotel, trailer park or camping grounds due to the lack of alternative adequate accommodations; is living in an emergency or transitional shelter; is abandoned in a hospital; or is awaiting foster care placement.
2. A child or youth who has a primary nighttime residence that is a public or private place not designed for or ordinarily used as a regular sleeping accommodation for human beings.
3. A child or youth who is living in a car, park, public space, abandoned building, substandard housing, bus or train station, or similar setting; or
4. A migratory child or youth who qualifies as homeless because the child or youth is living in circumstances described in paragraphs “1” through “3” above.

SIXTH GRADE ORIENTATION



All students entering sixth grade and their parents are encouraged to attend a sixth grade orientation meeting at 6:00 p.m. in the high school auditorium on Thursday, August 15th. Various topics will be discussed that relate to the transition for students from fifth to sixth grade. Please mark this date on your calendar and plan to attend!

LITTLE CHEER CAMP

The Varsity Cheerleaders at Treynor High School will be sponsoring a cheerleading camp for all potential future cheerleaders! The camp will be held in the Middle School West Gym on Thursday, August 8th and Friday, August 9th from 9:00 – Noon. All ages are welcome to come join the fun and learn new cheers. The cost is \$22.00 if pre-registered by August 2nd, or \$25.00 at the door. The cost includes a camp T-shirt (pre-registration will assure a size that fits you). Checks can be made out to the Treynor Cheerleaders.



If you have more than one child who wishes to come to camp, each additional child will cost \$18 instead of the full price, if pre-registered.

Cheerleading Application Form

Name of Participant _____

Grade _____ Age _____

Address _____

Parent's name _____

Phone number _____

Please check size of T-shirt:

- Youth Small (6-8)
- Youth Medium (10-12)
- Youth Large (14-16)
- Adult Small
- Adult Medium
- Adult Large

I hereby release Coaches Shelly Bailey & Nicole Reed, Treynor Community School, and all of their employees from all claims on account of any injuries which may be sustained by my child while attending camp. I also certify that my child is medically fit to participate in this camp.

Parent/Guardian Signature _____

Date _____

ATHLETIC SEASON TICKETS

Activity tickets will be on sale at registration for 23 home contests in football, volleyball, basketball and wrestling. These fall/winter passes will not include admission to any tournaments or playoff games.

Adult Season Ticket	\$70
Student Season Ticket	\$40

The season ticket cost represents a 40% savings over regular admission prices at the gate!



SPORTS PHYSICALS



Just a reminder—before any student participates in sports, a physical form must be completed for the current school year. Also, parents must sign an insurance waiver or purchase accident insurance before students may participate in sports. A concussion form also needs to be completed.

Physical forms, insurance waiver forms and concussion forms are available in the school office or on our web site. Also, information from Student Assurance Services will be available at registration if anyone is interested in purchasing accident insurance.

Again, these forms are required before students in grades 7-12 can participate in practice or competition.

ORDER YEARBOOKS AT REGISTRATION



The yearbook staff will be at registration on Thursday, August 1st, to take your orders for the 2013-14 yearbooks. The middle school yearbook will be a soft-cover, full-color book that will focus only on middle school students and activities. Cost is \$15.00. The elementary yearbook is a soft-cover, full-color yearbook that covers grades kindergarten through 5th grade for \$15.00. The high school yearbook is a hard-cover, full-color that includes 9th through 12th grades. If you order before October 1st, the cost is \$55.00—a savings of \$5.00. Orders can also be placed online at jostensyearbooks.com.

The Treynor yearbook will cover the highlights of 2013-14 with hundreds of photos and stories about academic accomplishments, club activities, school sports, special events and class histories. A yearbook is always special because it captures the life and times of the school, the class and the achievements of the students.

The yearbook staff is under the direction of Advisor Erin Coughlin.

LUNCH ACCOUNT PAYMENTS ONLINE

Parents can access PaySchools through the school web site and pay for school lunches, either by e-check or Mastercard, Visa or Discover cards. The parent will immediately receive an e-mail receipt confirming their purchase. PaySchools does not save or store bank or credit card information to ensure privacy and security for users.

PaySchools offers parents the ease of being able to make payments 24 hours a day/7 days a week, the security of knowing the school has received payments, the protection of sensitive account information (credit card and bank account numbers are not stored in the database), and the convenience of having records of purchases and payments available online.



Visit the district's web site at www.treynorschools.org and go to the Parent page.

MEDICATION POLICY



All medication (prescription and non-prescription) must be dispensed through the health office at all grade levels. Medicines must be contained in the original bottle or box. No student is allowed to carry any kind of medication with them during the day. Tylenol is kept on hand in the health office and can be dispensed by trained personnel with parents' permission. Parents may sign permission forms at registration. The forms are also found on our website under the Parent link.

NEWSLETTERS—POSTAL MAIL OR ELECTRONIC?

If you would rather have your monthly school newsletter come by regular mail instead of email, please notify the Superintendent's Office at 487-3414 or email smaguire@treynorcardinals.org. Your mailing address will be verified and your name will be added to the list currently receiving newsletters by regular mail. You can also indicate your preference when you register your child for school. Every family should receive a monthly newsletter.

DRESS CODE

Details of the student dress requirements will be in the handbook/assignment book given to students on the first day of school. Tops with spaghetti straps and tops that are too short to keep midribs covered at all times will not be allowed.

FORMS AVAILABLE ONLINE

On the school's website, www.treynorschools.org, under the Parent Link, is a section titled "Registration Information". Within this section are forms required for new and returning students. You can open these forms in Acrobat Reader, print them, fill them out and bring them to registration. Forms available on the web which are required for new students only are Student Information and the CardinalNet AUP Authorization. Athletic physical examination and insurance waiver forms are also available and required yearly for all 7-12th grade students involved in athletics.

STUDENT INSURANCE



Treynor Community School does not purchase accident insurance to cover injuries incurred by your child at school or school-sponsored activities. As a service to parents, the school makes accident insurance available through Student Assurance Services. Football insurance for grades 9-12 may also be purchased through Student Assurance Services. Insurance information and enrollment forms will be available at registration.

Parents must sign an insurance waiver which states they have adequate insurance or purchase accident insurance before students may participate in sports.

POST-SECONDARY ENROLLMENT

Post-secondary enrollment is when a senior student wishes to take a college course which is not offered by the local district. The district pays up to \$250 for each course after its completion. The student must provide his/her own transportation.

OPEN ENROLLMENT

Parents/guardians considering the use of the open enrollment option to enroll their child/children in another public school district in the State of Iowa should be aware of the following dates:

March 1, 2014: the last date for regular open enrollment requests for the 2014-2015 school year, except for "good cause" reasons or kindergarten applications. Good cause generally means a change in residence of the pupil, a change in district's status such as whole grade sharing or reorganization, or the loss of accreditation or the closing of a non-public school of attendance. Open enrollment can still take place if "good cause" is shown.

Kindergarten applications must be filed on or before September 1 of the school year in which open enrollment is requested. (September 1, 2013 for the 2013-2014 school year.)

For further details, contact the school superintendent's office at 487-3414.

TRANSPORTATION PROGRAM



Treynor will operate seven regular bus routes. In addition, there will be one/two special education routes for students who are attending programs in their assigned schools.

Starting time will be 8:30 a.m. for both elementary and secondary students. School will dismiss at 3:24 p.m. at the Jr./Sr. High Building and 3:27 p.m. at the Elementary Building.

The telephone number at the bus garage is 487-3292. If children are not going to ride on a given day, please inform a neighbor preceding the pick up or call the bus garage by 7:00 a.m. The cooperation received in the past relative to safety, scheduling, promptness and

the overall general consideration shown for our concerns and policies has always been very much appreciated.

ASBESTOS PLAN

An asbestos plan is located in each school office at the junior/senior high and elementary buildings. This plan indicates where there are areas of asbestos and how they are inspected each year. Fortunately, the Treynor School has no friable asbestos, which is a danger to students. If there are any questions, please contact the superintendent at 487-3414.

NEW IMMUNIZATION REQUIREMENTS

Information regarding a new law that will take effect this fall can be found on the health page on the school's website (www.treynorschools.org). This will only impact those students who are entering the 7th grade this fall. If you have any questions, please contact Marcia Lippert, School Nurse at either the elementary or MS/HS building.

TS BANK MIDDLE SCHOOL BRANCH



In 2011, the TS Bank Middle School Branch was created to allow elementary school bank participants an opportunity to continue growing their savings plans when they enrolled into middle school. Over the past two years, participation levels at the middle school bank have never progressed as we had hoped. After a thorough evaluation of the program, we have decided to discontinue the middle school bank. During the summer, cashier checks were issued to students who had a balance of funds in the middle school bank's general account. No cashier checks were issued to students who have individual accounts with TS Bank.

If there are any questions regarding the discontinuation of the middle school bank or balance of funds, please contact Jenny Navara (jnavara@tsbankinstitute.com) or Bob Mantell (bmantell@tsbankinstitute.com) at 712-487-3181.

MULTI-CULTURE NIGHT

Our school has just received a Community Networking Grant!

We will hold our third Treynor Community Multi-Culture Night on Thursday, September 5, 2013 from 6:00—8:00 p.m. in the Treynor High School. Mark your calendars and plan to attend an evening of ethnic foods, music, artifacts and dance. You may want to kick off the school year with classes about family heritage and countries of origin to prepare your students and build their interest in attending the multi-culture night.

If you would like to assist with the preparation or include your students in the planning of our evening, please let me know.

Thanks for your support!



AFTER SCHOOL CARE PROGRAM AT ZION

Zion Congregational Church is excited to announce they will be offering after school care for students in Kindergarten through 5th grades. Impact ASC will provide each child a fun, safe and supportive environment after school from 3:25—5:45 p.m., Monday—Friday. The handbook and enrollment forms are available at <http://www.ziontreynor.org>. Early registration is encouraged. For any questions, please contact Jordan Campbell at 712-487-3289 or at pastorjordancampbell@gmail.com.

FOLLOW THE CARDINALS ON TWITTER



You can follow the Cardinals on Twitter @TreynorNation! We were the first high school in the state and possibly the region to use Twitter to communicate with our fans. We will continue to tweet information regarding scheduling and other important information, and the most exciting feature is up to the minute updates at Cardinal varsity athletic events and other Treynor activities. If you have any questions regarding @TreynorNation, please email tnavara@treynorcardinals.org.

FROM THE ACTIVITIES DIRECTOR

The 2013-2014 school year is upon us and we are looking forward to another busy and successful year in the Activities Department. I would like to take this opportunity to remind you of several things that can help you stay in contact with our department.

Activities Calendar

To help facilitate our Activity programs we have a calendar that is available from our school website. To access the calendar, go to our website www.treynorcardinals.org. Click on the Activities button on the home page and scroll to the Activities Calendar. Move your mouse (cursor) to the Activities Calendar link in the middle of the page and it will direct you to our Activities Calendar. I would like to encourage you to use this website to print off schedules and see the latest updated information taking place in our 7-12 building. A feature I would recommend that you use is the "notify me" feature. This feature will send you an e-mail to multiple accounts if we happen to reschedule an event, add an event, or change a location of an event. This will be of particular use when we get to the spring time and weather wreaks havoc with our track, golf and soccer schedules. Just go to the link and it will guide you through the process. If you have any questions or comments about the calendar, feel free to contact me.

Communicating with Coaches/Directors

One area I would like to emphasize is communication and the appropriate way to do it with coaches and directors. Our communication chain is as follows:

1. *Student to Coach/Director/Sponsor*
2. *Parent to Coach/Director/Sponsor*
3. *Parent to Activities Director*
4. *Parent to Principal*
5. *Parent to Superintendent*

I would also like to mention what is appropriate to talk about when meeting with coaches, directors, or myself.

Inappropriate: playing time, team strategy, play calling, other student-athletes, and "speaking for other adults."

Appropriate: treatment of their student/athlete mentally and physically, ways to help student/athlete improve, concerns about the student/athlete's behavior.

Also, in order to avoid confrontation it is best for parents to not talk to coaches immediately following a game or a practice (if it is about a controversial issue). In emotional times, issues only escalate and are not resolved. Parents should call the next day (following the communication chain) and set up an appointment.

We look forward to an outstanding 2013-2014 school year and to working with your student/athlete. We hope they will take advantage of opportunities to be involved and these can add to their educational experience.



GO CARDINALS!

DIRECTORY INFORMATION DISCLOSURE

Unlike other personal data in a student's records, a school may disclose "directory information" without first obtaining permission. "Directory information" includes the student's name, address, telephone listing, date and place of birth, grade level, participation in school activities-including athletics, weight and height of members of athletic teams, dates of attendance, awards received and the most previous educational agency or institution attended by the student. **Any parent/guardian who does not want the information listed above released is asked to contact either principal's office and leave word to this effect. Otherwise, the information will be released to colleges, businesses, etc.**

The No Child Left Behind Act of 2001 (Section 9528) requires that high schools provide military recruiters access to student's names, addresses and telephone numbers. Parents or students may request that this information not be provided without written parental/guardian consent. If you wish to have your high school student's information withheld from military recruiters, please contact the high school principal.

FYI—STAFF AND OFFICE PHONE NUMBERS

If you feel that the school can be of service to you at any time, please call, email or visit one of our offices.

712-487-3414	Superintendent's Office Kevin Elwood, Superintendent Karli North, School Board Secretary Susan Maguire, Superintendent's Secretary
712-487-3332	Fax Number for High School, Athletic Director and Superintendent's Office
712-487-3804	High School Office Tim Navara, Principal/Athletic Director Danette Blackledge, High School Secretary Jnelle Keysor, Head Cook
712-487-3181	Middle School Office Jenny Berens, Principal Darla Bryant, Middle School Secretary Marcia Lippert, School Nurse
712-487-3567	Fax Number for Middle School and Guidance Office
712-487-3181	Guidance Office Steve Irvin, Guidance Counselor
712-487-3422	Elementary School Office Tim Larsen, Principal Natalie Suden, Principal's Secretary Marcia Lippert, School Nurse
712-487-3625	Fax Number for Elementary School
712-487-3292	Bus Garage Dave Danker, Transportation Director

E-Mail Addresses: to e-mail a school employee, type their first initial and last name @treynorcardinals.org.
(Example: smaguire@treynorcardinals.org)

Visit our school website at www.treynorschools.org

NOTICE OF NON-DISCRIMINATION



The Treynor Community School does not discriminate in its' policies or programs on the basis of race, color, creed, religion, age, sex, handicap, national origin, marital status, or ancestry. Inquiries concerning possible discrimination are to be directed at Tim Navara at the high school (487-3804), Jenny Berens at the middle school (487-3181) or Tim Larsen at the elementary building (487-3422), or the Office for Civil Rights, U.S. Department of Education, Citi-group Center, 500 W. Madison St., Suite 1475, Chicago, IL 60661, 312-730-1560.

PROTECTION OF PUPIL RIGHTS

The Protection of Pupil Rights Amendment (PPRA) requires Treynor Community School to notify you and obtain consent or allow you to opt your child out of participating in certain school activities. These activities include a student survey, analysis, or evaluation that concerns one or more of the following eight areas ("protected information surveys"):

1. Political affiliations or beliefs of the student or student's parents;
2. Mental or psychological problems of the student or student's family;
3. Sex behavior or attitudes;
4. Illegal, anti-social, self-incriminating, or demeaning behavior;
5. Critical appraisals of others with whom respondents have close family relationships;
6. Legally recognized privileged relationships, such as with lawyers, doctors, or ministers;
7. Religious practices, affiliations, or beliefs of the student or parents; or
8. Income, other than as required by law to determine program eligibility.

This requirement also applies to the collection, disclosure or use of student information for marketing purposes ("marketing surveys"), and certain physical exams and screenings.

Treynor Community School District will provide parents, within a reasonable period of time prior to the administration of any surveys or activities, notification of the surveys and activities and be provided an opportunity to opt their child out, as well as an opportunity to review the surveys. (Please note that this notice and consent/opt-out transfers from parents to any student who is 18 years old or an emancipated minor under State law.)

ANNUAL NOTIFICATION OF PARENTS' RIGHTS

At Treynor Community School, parents have an opportunity to challenge the contents of their child's school records to ensure that the records are not inaccurate, misleading or otherwise in violation of the privacy or other rights of the student, and to provide an opportunity for the correction or deletion of such inaccurate, misleading or otherwise inappropriate data contained herein. A parent wishing to challenge the contents of a child's school records shall make written application to the building principal for a hearing.

Cardinal Counseling



Connections

Newsletter for middle/high school students and parents from the MS/HS counselor

Phone: 487-3181 Email: sirvin@treynorcardinals.org August, 2013

College Planning for the Senior Year

For seniors it is finally here, the senior year! Besides being the final year of high school, a lot of important decisions and processes have to be accomplished this year to be ready for the transition to life after high school. A major part of the counseling program at THS is to assist seniors in making the decisions and getting everything accomplished to be ready for college, the military, world-of-work, or whatever the career goal is for each senior. Here is a brief outline of what needs to get done to be ready to go to college.

August and September

- Decide what type of college that interests you. Are you interested in a large public university? A smaller private university or college? A community college? A career/technical school? You need to pay particular attention to make sure that the college that interests you has the study program that you want. I Have a Plan Iowa (www.ihaveaplaniowa.gov) is a web-based computer software that has a vast amount of information about every college in the U.S. Also, on the THS web site on the counseling page are several links to college web sites that will have educational program information.
- Narrow your number of colleges down to three schools.
- If you have not taken the ACT or you want to take it again, be sure to register for the September testing. The regular registration deadline is August 23, 2013 for the September 21, 2013 test date. Students may register on-line at www.actstudent.org or with a paper registration packet from the counseling office.

September and October

- Apply early. It is very important to apply early to colleges. The application does not commit a student to a specific college. It simply says you as a student are interested in the college and are asking the college to review your academic record to grant admission to the college. Most colleges have on-line applications or paper forms can be downloaded from college web sites or obtained through the counseling office. Some colleges charge application fees. Application and admission to the college then opens a pipeline of information between the college and the student. Most importantly, before financial aid or scholarships are granted by the college, the student must have applied and been granted admission. A transcript of the student's high school academic work will be required for admission. To have a transcript sent to a college, see Mr. Irvin and fill out a transcript request form.
- Set up a college visit. A visit to a college is the most important factor in making the college decision. Visits to a college need to be set up prior to the visit and can be done through Mr. Irvin or through the college admission office. It is best to visit on a regular day of classes and not on weekends. Many colleges sponsor prospective student days in which they will bring in several prospective students at a time and will have programs on financial aid, campus tours, host a meal in the cafeteria, visit a dorm, visit classes, or meet with activity sponsors,

coaches, or department chairpersons. It is best that parents accompany students on their visit to get a feel for the campus and to give feedback to their son/daughter about the college. The best time to visit is in the fall before snow begins to fall with the onset of winter. THS allows two days for college visits in the senior year.

November to February

- Attend the Financial Aid Meeting at THS on November 26, 2013 at 7:00 p.m. in the auditorium. The College Planning Center will present an excellent program on the basics of college financial aid.
- Begin to research scholarship opportunities. Check out Scholarship Central on the THS website under the Counseling tab. After January 1, get your income taxes completed as soon as possible. It helps to have your income tax return finished to complete the FAFSA (Free Application for Federal Student Aid), but it is not required to have your taxes finished.

February

- Complete your FAFSA. Continue to search out scholarship opportunities and pay particular attention to Scholarship Central on the THS counseling web page.

March

- Some colleges request that families complete verification of their FAFSA form that was filed. This is a routine procedure. To complete the process just follow the instructions from the college to complete verification.
- Watch for your Student Aid Report (SAR) which is a listing of your information filed on the FAFSA. When you receive it by paper or by email, check your numbers from the FAFSA form. If they need to be corrected, go to the FAFSA web site or to the paper SAR and correct the errors.

April

- Compare financial aid packages from the various colleges that you have applied and had your FAFSA numbers sent.
- Make a final decision on the college you want to attend. If necessary, make a second visit to compare two colleges if you are having a difficult decision.
- Notify the colleges that you are not attending of your decision.
- Sign and send the financial aid award letter of the college that you have chosen.
- If you are borrowing money with a student loan, complete the required promissory note. The college financial aid office will send it to you or can be done online.

May

- Graduate!

June and rest of the summer

- Attend a college orientation for freshmen
- Save money from a summer job
- Contact your college roommate and decide who is going to bring what for the room.
- Get ready for one of the greatest experiences of your life!

Seniors Will Be Meeting with Mr. Irvin

Mr. Irvin will be meeting with all seniors in the first 2-3 weeks of school. One of the items seniors will receive is the senior statement. It is a summary of each senior's status for graduation. Also seniors will receive the results of the spring graduation competency tests as well as discuss their future plans with Mr. Irvin

Important Dates

College Planning Night for Juniors: Thursday, August 29, 2013 at 7:00 p.m. at the THS Auditorium. This is a program for the class of 2015. The College Planning Center will present a program on preparing for college as a junior in high school. Topics to be included are: preparing for college, what to consider when choosing a college, how to compare colleges, what to look for and ask at college visits, and a brief overview of the financial aid process. Juniors and their parents are invited to attend and will find it a helpful program for preparing and choosing a college.

Financial Aid Night: Tuesday, November 26, 2013, 7:00 p.m. at the THS Auditorium. This is a must meeting for all seniors (class of 2014) and their parents to attend. The College Planning Center will present a program to explain the entire college financial aid process including the completion of the FAFSA (Free Application for Federal Student Aid).

Counseling Website

Helpful information on ACT testing, college planning, and important links can be found on the THS web site. Go to www.treynorschools.org and click on the counseling link. Major sections under the counseling tab: News, Course Planning, Scholarship Central, Financial Aid, ACT Information, College Representative Visits to THS, CardCounseling on Twitter, Elementary Counseling, Web Links.

Helpful Websites for College Planning

College Planning Center (ICAN)	www.icansucceed.org
Iowa Association of College Admission Counseling	www.iowaacac.com
Iowa College Student Aid Commission	www.iowacollegeaid.org
Iowa School Counselor Association	www.iowaschoolcounselors.org
Regents Admission Index (Admission criteria to Iowa's three state universities)	http://www.regents.iowa.gov/RAI/
ACT (Information and Registration)	www.act.org or www.actstudent.org
US Community Colleges by State	http://www.utexas.edu/world/comcol/state/
US Universities by State	http://www.utexas.edu/world/univ/state/

Cardinal Counseling is on Twitter!

Again this year Mr. Irvin will be maintaining a Twitter page entitled CardCounseling. The address is: www.twitter.com/CardCounseling.

What will be reported on the Cardinal Counseling Twitter page? The Twitter page will have updates, reminders, and information on important dates, deadlines, meetings, opportunities in the areas of college planning, financial aid, scholarships, ACT Test dates, and many more things. It is a great way to communicate. If you have a mobile phone and already receive Treynor Cardinal Nation Twitter updates, you can simply sign up to receive Twitter updates in the important area of college planning. If you don't have a text plan for your phone, you may access the Twitter updates through your computer over the Internet.

Listed below are instructions to connect to Twitter to receive Cardinal Counseling updates:

Go to Twitter.com
 Go to the Get Started – Join Button
 Register for a Twitter Account....you will provide a username and a password.
 After you are signed in you can set your cell phone up to receive the messages. Go to Settings and then Devices to set up your phone.
 Go to home page and use the Search tab in the right hand column to find and follow the site.
 Type in CardCounseling to find and follow the site.
 After you find the site, choose to enable the updates by clicking on the Following box and choose yes to enable the texts to be sent to your cell phone.
 It's that easy. Enable it when you want updates, or choose off if you don't want them all of the time.

E-mail Mr. Irvin (sirvin@treynorcardinals.org) if you have any questions.

ACT Test Dates 2013-14 School Year

Test Date	Registration Deadline	(Late Fee Required)
September 21, 2013	August 23, 2013	August 24–September 6, 2013
October 26, 2013	September 27, 2013	September 28–October 11, 2013
December 14, 2013	November 8, 2013	November 9–22, 2013
February 8, 2014*	January 10, 2014	January 11–24, 2014
April 12, 2014	March 7, 2014	March 8–21, 2014
June 14, 2014	May 9, 2014	May 10–23, 2014

To register go to: www.actstudent.org

Treynor High School ACT School Code: 164-320

ACT Fees: Basic No Writing Test: \$36.50 ACT Plus Writing: \$52.50

05/13

Dear Parent/Guardian:

Children need healthy meals to learn. Treynor Community School offers healthy meals every school day. Breakfast costs 1.10; lunch costs \$1.85 (Elementary) and \$2.00 (MS-HS). Your child(ren) may qualify for free meals or for reduced price meals. Reduced price is .30 for breakfast and .40 for lunch.

1. **Do I need to fill out an application for each child?** Complete the Iowa Eligibility Application for your household with all children listed. We cannot approve an application that is not complete, so be sure to fill out all required information. **Return the completed application to: Kevin Elwood, Superintendent, PO Box 369, Treynor, IA 51575, 712-487-3414.**
2. **Who can get free meals?** Children in households getting Food Assistance or FIP and most foster children can get free meals regardless of household income. Children enrolled in Head Start can get free meals regardless of income. Also, your children can get free meals if your household income is within the free limits on the Federal Income Guidelines.
3. **Can foster children get free meals?** Yes, foster children that are under the legal responsibility of a foster care agency or court, are eligible for free meals. Any foster child in the household is eligible for free meals regardless of income.
4. **Who can get free milk?** If your school participates in the Special Milk Program for half day kindergartners, your kindergarten child may be eligible for free milk. Children who buy extra milk with a meal or if they have an afternoon milk break are not eligible to receive free milk.
5. **Can homeless, runaway and migrant children get free meals?** Yes. Please call Kevin Elwood, Superintendent, Treynor Community School, 712-487-3414, to see if your child(ren) qualifies, if you have not been informed that they will get free meals.
6. **Who can get reduced price meals?** Your child(ren) can get low cost meals if your household income is within the reduced price limits on the Federal Income Chart on the back of this page.
7. **I currently receive Food Assistance or Family Investment Program (FIP) benefits; do I need to fill out an application?** Perhaps. School enrollment records have been compared to records from the Department of Human Services to identify children who are members of households receiving Food Assistance or FIP benefits. If ANY of your child(ren) are identified during this process all your children will be directly certified as eligible to receive free meal benefits and you will be notified of their eligibility by the school. Parents need to do nothing more for their children to receive free meal benefits.

Some eligible children may not be identified in this process. Households with children who were not identified should receive a Free Lunch Notice from DHS. Children on these letters will receive free meal benefits only if parents provide the letter to the school. Instructions to parents are included on the letter.

If you receive notice from EITHER THE SCHOOL OR DHS that only SOME of your children are eligible because of direct certification, CONTACT THE SCHOOL. You may need to complete an application for the children who were not identified or provide additional information to the school.

8. **What if my income is not always the same?** List the amount that you normally get. For example, if you normally get \$1,000 each month, but you missed some work last month and only got \$900, put down that you get \$1000 per month. If you normally get overtime, include it, but do not include overtime if you get it only sometimes.
9. **Will the information I give be checked?** Yes, we may ask you to send written proof. You are not required to provide proof with your application.
10. **If I don't qualify now, may I apply later?** Yes. You may apply at any time during the school year if your household size goes up, income goes down, or if you start getting Food Assistance, FIP, or other benefits. If you lose your job, your children may be able to get free or reduced price meals.
11. **What if I disagree with the school's decision about my application?** You should talk to school officials. You also may ask for a hearing by calling or writing to: Kevin Elwood, Superintendent, PO Box 369, Treynor, IA 51575, 712-487-3414.
12. **May I apply if someone in my household is not a U.S. citizen?** Yes. You or your child(ren) do not have to be U.S. citizens to qualify for free or reduced price meals.
13. **Who should I include as members of my household?** You must include all people living in your household, related or not (such as grandparents, other relatives, or friends), who share income and expenses. You must include yourself and all children who live with you. Households with foster and non-foster children may choose to include the foster child as a household member, as well as any personal income earned by the foster child.
14. **I get WIC. Can my child(ren) get free meals?** Children in households participating in WIC may be eligible for free or reduced price meals. Please fill out an application.
15. **We are in the military; do we include our housing allowance as income?** If your housing is part of the Military Housing Privatization Initiative, do not include your housing allowance as income. All other allowances must be included in your gross income. There are currently no active Military Housing Projects in Iowa. For a listing of the Military Housing Projects by state visit the following web site: <http://www.acq.osd.mil/housing/mhpi.htm>.

- 16. **What other benefits might I be eligible for?** Your child may be eligible for other benefits including *hawk-i* (children's health insurance) or for a waiver of school fees. Read the information on the back of the Iowa Eligibility Application for *hawk-i* information. A school fee waiver form is available from school.
- 17. **Can children with disabilities get food substitutions?** If a child has a disability, as determined by a licensed physician, and the disability prevents the child from eating the regular school meal, the school will make substitutions prescribed by the licensed physician. If a substitution is needed, there will be no extra charge for the meal. Please note, however, that the school is not required to make a substitution for a food allergy, unless it meets the definition of disability. Please call the school for further information.
- 18. **Income Guidelines effective July 1, 2013.**

If you have other questions or need help, call 712-487-3414.

Household Size	Federal Income Chart				
	Yearly	Monthly	Twice per Month	Every Two Weeks	Weekly
1	21,257	1,772	886	818	409
2	28,694	2,392	1,196	1,104	552
3	36,131	3,011	1,506	1,390	695
4	43,568	3,631	1,816	1,676	838
5	51,005	4,251	2,126	1,962	981
6	58,442	4,871	2,436	2,248	1,124
7	65,879	5,490	2,745	2,534	1,267
8	73,316	6,110	3,055	2,820	1,410
For each additional person:	7,437	620	310	287	144

Households: Your children may qualify for reduced or free price meals if your household income falls within the limits on this chart.

Privacy Act Statement: This explains how we will use the information you give us.

The Richard B. Russell National School Lunch Act requires the information on this application. You do not have to give the information, but if you do not, we cannot approve your child for free or reduced price meals. You must include the last four digits of the social security number of the adult household member who signs the application. The last four digits of the social security number is not required when you apply on behalf of a foster child or you list a Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF) Program or Food Distribution Program on Indian Reservations (FDPIR) case number or other FDPIR Identifier for your child or when you indicate that the adult household member signing the application does not have a social security number. We will use your information to determine if your child is eligible for free or reduced price meals and for administration and enforcement of the lunch and breakfast programs. We MAY share your eligibility information with education, health, and nutrition programs to help them evaluate, fund, or determine benefits for their programs, auditors for program reviews, and law enforcement officials to help them look into violations of program rules.

Non-discrimination Statement: This explains what to do if you believe you have been treated unfairly. "In accordance with Federal law and U.S. Department of Agriculture policy, this institution is prohibited from discriminating on the basis of race, color, national origin, sex, age, or disability. To file a complaint of discrimination, write to USDA, Director, Office of Adjudication, 1400 Independence Avenue, SW, Washington, D.C. 20250-9410 or call toll free (866) 632-9992 (Voice). Individuals who are hearing impaired or have speech disabilities may contact USDA through the Federal Relay Service at (800) 877-8339; or (800) 845-6136 (Spanish). USDA is an equal opportunity provider and employer."

Iowa Non-Discrimination Notice: "It is the policy of this CNP provider not to discriminate on the basis of race, creed, color, sex, sexual orientation, gender identity, national origin, disability, or religion in its programs, activities, or employment practices as required by the Iowa Code section 216.7 and 216.9. If you have questions or grievances related to compliance with this policy by this CNP Provider, please contact the Iowa Civil Rights Commission, Grimes State Office Building, 400 E. 14th St., Des Moines, IA 50319-1004; phone number 515-281-4121, 800-457-4416; web site: <http://www.state.ia.us/government/crc/index.html>."

Instructions for Completing Iowa Eligibility Application Complete both sides of an application for each household.

Part 1. All applicants should complete this part. This application may be used to apply for benefits in school meals or milk programs, child care centers and home based care for children. Check all boxes that apply to your family. You may make copies of a completed application for each program in which your child participates.

FOSTER CHILD IN HOUSEHOLD, follow these instructions. A foster child is a child who is living with a household but who remains the legal responsibility of the welfare agency or court. Foster children can be included as household members or included on a separate application.

Part 2. List the child's name, date of birth, grade (if applicable), name of school/Head Start/child care center attended. Check the box for foster child. Provide ethnic and racial information if you choose, but the school/Head Start/child care will make the determination of your foster child's ethnic and racial status if you do not fill this section.

Part 3. Complete this section only if the foster child receives money for personal use or has other regular personal income. If the foster child has no income, check the box indicating no income. DO NOT include the stipend received by the foster family to provide care to the foster child.

Part 4. Read the certification and complete this section.

FIP or FOOD ASSISTANCE HOUSEHOLD MEMBER, including child in Head Start or Even Start, follow these instructions.

Part 2. List the name, date of birth, grade (if applicable), name of school/Head Start/child care center attended for each child in your household. List one FIP or Food Assistance **Case Number** per household in the area provided. **Use the Home Case Number listed in the DHS Notice of Decision.** Eligibility based on Head Start or Even Start is available only if your child is enrolled in Head Start and documentation from the Head Start agency is provided. **NOTE: Medicaid, Title XIX, FIP card number and EBT card numbers are not acceptable.** Provide ethnic and racial information if you choose, but the school/Head Start/child care will make the determination of your child's ethnic and racial status if you do not complete this section.

Part 3. Skip this section.

Part 4. Read the certification and complete this section.

ALL OTHER HOUSEHOLDS, including WIC households, follow these instructions for reporting income.

Part 2. List the name, date of birth, grade (if applicable), name of school/Head Start/child care center/home attended for each child in your household. Provide ethnic and racial information if you choose, but the school/Head Start/child care will make the determination of each child's ethnic and racial status if you do not complete this section.

Part 3. Follow these instructions to report total household income from last month.

Name: List the last and first names of **each** person living in your household, related or not (such as grandparents, other relatives, or friends); include yourself and all children living with you. The household decides whether to include the foster child on their household application with non-foster children. Attach another sheet of paper if needed.

Age: List the age of each household member.

Check if No Income: Put a mark in the box if the household member **does not** have an income.

Gross Income last month and how it was received: Report the amount of income received in the appropriate Gross Income column (weekly, every 2 weeks, twice monthly, or monthly). List the **gross income** each person earned from work. This is not the same as take-home pay. **Gross income is the amount earned before taxes and other deductions.** The amount should be listed on your pay stub, or your boss can tell you. If you have a household member for whom last month's income was higher or lower than usual, list that person's expected average income. If the household includes the foster child, they must report any personal income received by the foster child on the foster parent's household application.

Other Monthly Payments or Income: Money is reported in this section if it is regularly received. List the amount each person received last month from welfare, child support, alimony, adoption subsidies, pensions, retirement, Social Security, Supplemental Security Income (SSI), and Veteran's benefits (VA benefits). In the **All Other Income** column, include Worker's Compensation, unemployment, strike benefits, regular contributions from people who do not live in your household, cash withdrawn from savings, investments or trusts, interest and **ANY OTHER INCOME.** Use the Self-Employment Income Worksheet on the back of the application to calculate net income for self-owned businesses, farm, or rental income and report in the All Other Income column. **Do not report:** Scholarships, educational benefits, lump sum payments, combat pay, Deployment Extension Incentive Pay (DEIP) or children's incidental income from occasional activities such as babysitting, shoveling snow, or cutting grass. If you are in the Military Housing Privatization Initiative or get combat pay do not include these allowances.

Social Security Number: If the application is being made on the basis of income, the adult signing the form must provide the last 4 digits of his or her Social Security number or mark the "I do not have a Social Security number" box. If you do not provide your Social Security information or mark the box, your application cannot be processed.

Part 4. Read the certification and complete this section.

Iowa Eligibility Application										
Complete one application per household. School Year 2013-2014										
FFY 13-14										
Part 1. Check all applicable boxes:		<input type="checkbox"/> school meals	<input type="checkbox"/> children in child care center	<input type="checkbox"/> children in child care home(HP)						Provider name: _____
		<input type="checkbox"/> special milk (restrictions apply)	<input type="checkbox"/> Tier I home provider (HP)							
			<input type="checkbox"/> Head Start/Even Start							
Part 2. Children enrolled. REQUIRED OF ALL APPLICANTS. If eligible, list FIP or Food Assistance Case Number.										
List name(s) of all enrolled child(ren) in your household. Children's Racial and Ethnic identities are optional. Provide one or more if you choose (see code).										
Ethnicity: H=Hispanic or Latino, N=Non Hispanic or Latino			Race: A=Asian B=Black or African American I=American Indian or Alaska Native P=Native Hawaiian or other Pacific Islander W=White							
Last Name	First Name	Middle Name or Initial	Check box for FOSTER child <th rowspan="2">Date of Birth</th> <th rowspan="2">Grade</th> <th colspan="2">OPTIONAL</th> <th rowspan="2">Name of School/Head Start/ Child Care Center/Home</th>	Date of Birth	Grade	OPTIONAL		Name of School/Head Start/ Child Care Center/Home		
						ETHNICITY	RACE			
1.			<input type="checkbox"/>							
2.			<input type="checkbox"/>							
3.			<input type="checkbox"/>							
4.			<input type="checkbox"/>							
5.			<input type="checkbox"/>							
FIP or Food Assistance Eligible: Enter the FIP or Food Assistance Case Number for ANY household member as listed in the Notice of Decision. NOTE: Medicaid, Title XIX, FIP card number and EBT card number are not acceptable.										
Name of household member with Case Number _____					List Case Number _____					
Part 3. Total Household Gross Income. DO NOT COMPLETE PART 3 IF YOU LISTED A FIP OR FOOD ASSISTANCE NUMBER IN PART 2. Report the gross income received by EACH household member one time in the correct column: weekly, every 2 weeks, twice a month or monthly. Gross income is the amount earned before taxes and other deductions, not take-home pay. Report all other monthly income received. Self-employed persons, see the worksheet on reverse side of this application.										
List the names of <u>everyone</u> living in your household, including the children listed in Part 2. Attach a separate page if more space is needed. For FOSTER children, include only money available for child's personal use or child's own income.					Gross Income: Report income by how often the household member is paid.				Other Monthly Payments or Income Received.	
Last Name	First Name	Age	Check if NO Income	Gross amount earned weekly	Gross amount earned every 2 weeks	Gross amount earned twice a month	Gross amount earned monthly	Welfare, child support, alimony, adoption subsidies	Pension, retirement, social security, SSI, VA benefits	All other income
1.			<input type="checkbox"/>							
2.			<input type="checkbox"/>							
3.			<input type="checkbox"/>							
4.			<input type="checkbox"/>							
5.			<input type="checkbox"/>							
6.			<input type="checkbox"/>							
My Social Security Number: X XX - X X - _____ <input type="checkbox"/> I do not have a Social Security Number.										
If Part 3 is completed, the adult signing the form must provide the last 4 digits of his or her Social Security Number or mark the "I do not have a Social Security Number" box. For further information refer to the Privacy Act Statement in the parent letter.										
Part 4. Certification and Signature. REQUIRED OF ALL APPLICANTS.										
I certify (promise) that all information on this application is true and that all income is reported if required. I understand that I will receive benefits from Federal funds based on the information I give. I understand that officials may verify (check) the information. I understand that if I purposely give false information, my children may lose meal/milk benefits, and I may be prosecuted. Email of Adult completing Form _____										
Signature of Adult Completing Form _____			Printed Name of Adult Completing Form _____				Date Signed _____			
Address of Adult Completing Form _____			Town _____		ZIP Code _____		Work Phone _____		Home Phone _____	Cell Phone _____
Part 5. DO NOT WRITE BELOW THIS LINE. FOR ADMINISTRATIVE USE ONLY.										
Income conversion factors for annual income: weekly X 52; two weeks X 26; twice a month X 24; monthly X 12										
Household Income: \$ _____ <input type="checkbox"/> Weekly <input type="checkbox"/> Every 2 Weeks <input type="checkbox"/> Twice Monthly <input type="checkbox"/> Monthly <input type="checkbox"/> Annually Household Size _____										
Application Approved:		<input type="checkbox"/> Income	<input type="checkbox"/> Foster Child (free)	<input type="checkbox"/> FIP/Food Assistance	<input type="checkbox"/> Homeless/Migrant (Schools only)		CACFP HP ONLY:			
		<input type="checkbox"/> Head Start	DOCUMENTATION REQUIRED			<input type="checkbox"/> Tier 1 Area (Provider's own children)				
Eligibility Determination:		<input type="checkbox"/> Free Meals	<input type="checkbox"/> Reduced Price Meals	<input type="checkbox"/> Free Milk		<input type="checkbox"/> Tier 1 Income (All children)				
Application Denied:		<input type="checkbox"/> Incomplete	<input type="checkbox"/> Over income limits			<input type="checkbox"/> Tier 1 Child (Tier 2 mixed)				
				Confirming Official Signature (Schools only) _____			Date _____			
Determining Official Signature _____				Effective Date _____			Follow-Up Official Signature (Schools only) _____			
							Date _____			

Name of adult completing form _____

page 2/2

hawk-i /Medicaid Information Form: Read this information and sign if you do not want your name released to hawk-i or Medicaid.

If your children do not have health insurance, many families getting free and reduced price meals can also get free or low-cost health insurance for their children.

The law requires schools to share your free and reduced price meal eligibility information with Medicaid and hawk-i, the State's medical insurance program for children. Specifically, we will give them your child's name and your name and address. Medicaid and hawk-i can only use the information to identify children who may be eligible for free or low-cost health insurance and then to contact you. They are not allowed to use the information from your free and reduced meal application for any other purpose.

Childcare organizations may share this information at their option.

You are not required to allow us to share information from your children's free and reduced price meal application with Medicaid or the hawk-i program. It will not affect your children's eligibility for free and reduced price meals. If you do NOT want your information shared with Medicaid or hawk-i, you must tell us by completing the information below at the time you complete this eligibility application. If you want further information, you may call hawk-i at 1-800-257-8563.

I DO NOT want school/home sponsor/child care or Head Start center officials to share information from my free and reduced price meal application with Medicaid or hawk-i. Also, if you are already receiving Medicaid or hawk-i, please sign below. This will avoid another contact.

Child's Name: _____ School/Child Care/Head Start Center: _____

Child's Name: _____ School/Child Care/Head Start Center: _____

Child's Name: _____ School/Child Care/Head Start Center: _____

Parent/Guardian Name (Printed) _____ Signature _____ Date _____

Self-Employment Income Worksheet: This worksheet will assist you in calculating the amount to report if you engage in farming, are self employed or have income from other sources.

Persons who are engaged in farming or who operate other types of private businesses may experience variations in cash flow or monthly income throughout the year. These persons may use their income tax records from the preceding calendar year as a basis for applying for the free and reduced price meals. The income to be reported is income derived from the business venture less operating costs incurred in the generation of that income. Deductions for personal expenses such as medical expenses and other non-business deductions are not allowed in reducing gross business income.

If you have additional income from other kinds of employment, this income must be treated as separate and apart from the income generated from your business venture. USDA DOES NOT recognize income the same way as IRS. USDA does not permit a loss from a business venture to off-set earnings from wages or salary. Though your business may have suffered a net operational loss, for purposes of this application, it is not possible to have a negative income. **The least self employed income possible is zero (no income).** For example, if you operated a business at a net loss but held another job where you received wages, your income for purposes of applying for free or reduced price meals would be the income from your wages only. The loss from the business cannot be deducted from the amount of the income earned in the other job.

A prior year loss from farming or other private business operation cannot be used to reduce the current year net income for determining free and reduced price eligibility. Wages paid to a spouse or other family member in the operation of a farm or private business must be shown as household income in Part 3 of the application.

Income from private business operations is to be taken from your most recent U.S. Individual Income Tax Return - Form 1040. Use the lines from the 1040 that are identified.

Line 12 - Business income or (loss) \$ _____

Line 13 - Capitol gain or (loss) \$ _____

Line 14 - Other gains or (losses) \$ _____

Line 17 - Rental real estate, royalties, partnerships, S corporations, trusts, etc. \$ _____

Line 18 - Farm income or (loss) \$ _____

Total \$ _____

The least income possible is zero (a negative number cannot be reported)

Total +12* = _____

*Enter amount in the "All Other Income Last Month" column in Part 3 on the front of the Iowa Eligibility Application.

TREYNOR COMMUNITY SCHOOL
102 EAST MAIN, PO BOX 369
TREYNOR, IA 51575-0369

2013-2014

STUDENT FEE WAIVER AND REDUCTION PROCEDURES

The board recognizes that while certain fees charged students are appropriate and authorized, certain students and their families are not financially able to pay the fees. The school district will grant either full waivers, partial waivers or temporary waivers depending upon the circumstances and the student or student's parents' ability to meet the financial criteria.

A. Waivers -

1. **Full Waivers** - a student will be granted a full waiver of fees charged by the school district if the student or student's parents meet the financial eligibility criteria for free meals under the Child Nutrition program, Family Investment Program, Supplemental Security Income guidelines, or transportation assistance under open enrollment. Students in foster care are also eligible for full waivers.
2. **Partial Waivers** - a student will be granted a partial waiver of fees charged by the school district if the student or the student's parents meet the financial eligibility criteria for reduced price meals offered under the Child Nutrition program. A partial waiver shall be based on the same percentage as the reduced price meals.
3. **Temporary Waivers** - a student may be eligible for a temporary waiver of fees charged by the district in the event the student's parents are facing financial difficulty. Temporary waivers may be applied for at any time throughout the school year and shall not extend beyond the end of the school year.

- B. Application - Parents or students eligible for a fee waiver shall make an application on the form provided by the school district. Applications may be made at any time but must be renewed annually.
- C. Confidentiality - The school district will treat the application and application process as any other student record and student confidentiality and access provisions will be followed.
- D. Appeals - Denials of a waiver may be appealed to the Superintendent of Schools.
- E. Fines or charges assessed for damage or loss to school property are not fees and will not be waived.
- F. Notice - the school district will annually notify parents and students of the waiver. The following information will be included in registration materials and printed in the student handbook.

Students whose families meet the income guidelines for free and reduced price lunch, the Family Investment Program (FIP), Supplemental Security Income (SSI), transportation assistance under open enrollment, or who are in foster care are eligible to have their student fees waived or partially waived. Students whose families are experiencing a temporary financial difficulty may be eligible for a temporary waiver of student fees. Parents or students who believe they may qualify for temporary financial hardship should contact the school at registration for a waiver form. This waiver does not carry over from year to year and must be completed annually.

TREYNOR COMMUNITY SCHOOL
102 EAST MAIN STREET, P. O. BOX 369
TREYNOR, IA 51575-0369

STANDARD FEE WAIVER APPLICATION
2013-2014 School Year

Date _____

All information provided in connection with this application will be kept confidential.

Name of student: _____ Grade in school _____

Name of parent, guardian: _____
or legal or actual custodian

Please check type of waiver desired:

Full waiver _____ Partial waiver _____ Temporary waiver _____

Please check if the student or the student's family meets the financial eligibility criteria or is involved in one of the following programs:

Full waiver

___ Free meals offered under the Children Nutrition Program

___ The Family Investment Program (FIP)

___ Supplemental Security Income (SSI)

___ Transportation assistance under open enrollment

___ Foster care

Partial waiver

___ Reduced priced meals offered under the Children Nutrition Program

Temporary waiver

If none of the above apply, but you wish to apply for a temporary waiver of school fees because of serious financial problems, please state the reason for the request:

Signature of parent, guardian: _____
or legal or actual custodian

Note: Your signature is required for the release of information regarding the student or the student's family financial eligibility for the programs checked above.

SCHOOL USE ONLY :

APPROVED _____ DENIED _____

If denied, reason _____

Tim Larsen, Elementary Principal Date _____ feewaiver

August 2013

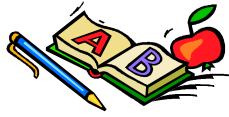


Welcome Back!



Sun	Mon	Tue	Wed	Thu	Fri	Sat
	29	30	31	1 Registration Day HS Commons 8:00—1:00 and 4:00—7:00	2	3
4	5 Youth Football Camp Grades 3-6 8:30—10:00 a.m. 7-12 Football Camp 6:30—8:30 a.m.	6	7	8 Little Cheer Camp in West Gym 9:00—12:00	9 → Little Cheer Camp in West Gym 9:00—12:00 →	10
11	12 Cross Country, Football & Volleyball Practices Begin	13	14	15 Meet Your Teacher Night K-5 @ Elem. 4:00—6:00 6th Grade Orientation 6:00	16 First Day of School	17
18	19	20 School Pictures	21	22	23 Red & White Football Scrimmage @ Cardinal Field 7:00	24
25	26	27	28	29 College Planning Night @ 7:00 in the Auditorium	30 Varsity Football Underwood Here 7:00	31 Volleyball @ Harlan 9:00 Cross Country @ Glenwood 9:00

September 2013



Enjoy Fall—Go Cardinals!



Sun	Mon	Tue	Wed	Thu	Fri	Sat
1	2 LABOR DAY NO SCHOOL	3	4	5 9th & JV Volleyball @ Tri-Center 5:00 Multi-Cultural Night in MS Commons @ 6:00	6 Varsity Football @ Red Oak 7:00	7 Volleyball @ Clarinda 9:00
8	9 JV Football @ Lo-Ma 6:00	10 Cross Country Here 5:00	11 Teacher Inservice Early Dismissal @ 1:00	12 JH FB Lo-Ma Here 4:15 JH VB Riverside Here 4:15 9th/JV/Var VB Riverside Here 6:00/7:30	13 Varsity Football West Central Valley (Stuart) Here 7:00	14 Pre-All State Cross Country @ Corning 5:00 Volleyball @ Atlantic 9:00
15	16 JV Football Underwood Here 6:00 9th Volleyball @ ISD 6:00	17 JH FB @ Underwood 4:15 JH VB AHST Here 4:15 CC @ AHST 5:00; 9th, JV, Var VB AHST Here 6:00/7:30	18 Progress Reports Sent Home	19 JH VB @ Audubon 4:15 Cross Country @ Corning 4:30 9th/JV/Var VB @ Audubon 6:00/7:30	20 Varsity Football @ Tri-Center 7:00	21 Volleyball @ Red Oak 9:00
22	23 JH VB @ Lo-Ma 4:15 JV Football @ Riverside 6:00 9th/JV/Var VB @ Lo-Ma 5:00/6:00/7:30	24 JH FB Riverside Here 4:15 JH VB Griswold Here 4:15 9th/JV/Var VB Griswold Here 6:00/7:30	25	26 JV VB AHST Here 6:00 9th-10th FB @ Tri-Center 6:00	27 Varsity Football Shenandoah Here @ 7:00 Homecoming	28 Cross Country @ Harlan 9:30
29	30 JV Football Mo Valley Here 6:00					

Treynor Elementary School Supply List

KINDERGARTEN

- 1 Hand-Santizer, Anti-bacterial, Gel, Flip Top, 8oz.
- 1 Bulk-Nap Mat, Vinyl, 19"x45"x5/8", Economy
- 2 Folders, Plastic, 2 Pocket, Asst. Colors
- 1 (doz.) #2 Pencils
- 1 Box Crayons, Tuck Box, 24/box
- 1 Pencil Box, Plastic, 8.25"x5.25"x2", Asst.
- 1 Box of Kleenex (200 ct)
- 1 Pair Scissors, 'for kids', 5", Pointed Tip
- 12 Glue Sticks, Washable, White, .26oz.
- 1 Paint Set, Watercolor, Washable, 8 Colors w/Brush
- 1 Set Markers, Washable, Classic Colors, Wide Tip, 8/set
- 1 Eraser, Pink, Large
- 2 Containers of Clorox Wipes, Disinfect, Bleach-free (35ct)
- 1 Pair Ear Buds

FIRST GRADE SUPPLY LIST

- 1 Pencil Box, Plastic, 8.25x5.25x2
- 1 Eraser, Pink, Large
- 1 Doz. #2 Pencils, Ticonderoga
- 2 Box Crayons, Tuck Box, Crayola (24ct)
- 1 Fiskars Scissors "for kids", (5")
- 1 Glue, Washable, 7.9 oz, White
- 2 Boxes of Kleenex (200 ct)
- 2 Spiral Notebooks, 1Sub, WR, Perf, 70 Ct., Purple, Red
- 1 Composition Book, Wide, 100 sheets, black
- 4 Folders, 2 Pocket, (be/rd/Gn/Yw)
- 1 Paint Set, Washable, 8 Colors w/Brush
- 2 Containers of Clorox Wipes, Disinfect, (35ct)

SECOND GRADE SUPPLY LIST

- 1 Set Markers, Classic Colors, Fine Tip, 10/set
- 1 Set Markers, Classic Colors, Wide Tip, 10/set
- 2 Doz. #2 Pencils, Ticonderoga
- 1 Pen, Flair, Felt Tip, Medium Point, Red
- 1 Eraser, Pink, Large
- 1 Scissors, 5", Pointed Tip
- 2 Glue Sticks, Washable, .26oz., White
- 1 Box Crayons, 24ct, Tuck Box
- 4 Folders, Plastic, 2 Pocket, 3 Hole, Yw/Gn/Rd/Be
- 4 Folders, 2 Pocket/Prong, Be/Rd/Gn/Yw
- 1 Composition Book, Mrble Cvr, Black, WR, 100 Shts
- 4 Dry Erase Markers, Chisel Tip, Low Odor, Black
- 1 Box Kleenex (200ct)
- 1 Pencil Box, Stretch, 13-3/8x5.5x2.5
- 2 Containers of Clorox Wipes, Bleach-Free, 35 Ct.

THIRD GRADE SUPPLY LIST

- 2 Pk Stick On Notes, 3x3, 100 Sht/Pad
- 2 Doz. #2 Pencils, Oriole
- 1 Eraser, Pink, Large
- 1 Box Crayons, Tuck Box, 24/Box
- 2 Boxes Kleenex, 200 Ct.
- 2 Pens, Stick, Medium Point, Red
- 2 Pk Folders, 2 Pkt/Prong, 3Pk, Be/Rd/Gn
- 2 Pk Filler Paper, Wide Ruled, 120/Pk
- 1 Ruler, 12", Wood, Inch & Cm, No Center Holes
- 1 Notebook, Spiral, 1Sub, WR, Perf, 70 Ct.
- 1 Pair Scissors, 'For Kids', 5", Pointed Tip
- 1 Pencil Box, Plastic, 8.25 X 5.25 X 2
- 4 Pk Markers, Dry Erase, Chisel, Low Odor
- 3 Pk Highlighters, Chisel Tip, Yw/Pink/Orange
- 1 Set Pencils, Colored, 7", 12/Set

FOURTH GRADE SUPPLY LIST

- 4 Markers, Dry Erase, Chisel Tip, Low Odor, Black
- 1 Container Clorox Wipes, 35 Ct.
- 3 Glue Sticks, Washable, White, .26oz.
- 2 Pens, Stick, Medium Point, Red
- 1 Box Crayons, Tuck Box, 24/Box
- 2 Doz. #2 Pencils, Oriole
- 1 Pair Scissors, 5", Pointed Tip
- 1 Eraser, Pink, Large
- 2 Pens, Stick, Medium Point, Blue
- 1 Glue, Washable, 4 oz., White
- 2 Pk Filler Paper, Wide Rule, 120/Pk
- 1 Calculator, Large Display, 8 Digit, Dual Power
- 4 Pk Notebooks, Spiral, 70Ct, WR, Be/Rd/Gn/Yw
- 1 File, Expanding, Poly, Ltr Size, 7 Pocket, Reinforced
- 2 Boxes Kleenex, 200 Ct.
- 1 Ruler, 12", Plastic, Inch & Cm, Center Holes
- 1 Pencil Box, Plastic, 8.25 X 5.25
- 1 Set Pencils, Colored, 7", 12/Set
- 2 Highlighters, Chisel Tip, Yellow, w/Pkt Clip
- 1 Binder, 3 Ring, Economy, 2"
- 1 Pk Index Cards, 3 X 5, Ruled, 100/Pk, White
- 2 Pk Folders, 2 Pocket, Be/Rd
- 1 Set Markers, Classic Colors, Wide Tip, 12/Set

FIFTH GRADE SUPPLY LIST

- 2 Containers Clorox Wipes, 35 Ct.
- 1 File Expanding, Poly, Ltr Size, 7 Pocket, Reinforced
- 2 Pens, Stick, Medium Point, Red
- 1 Box Crayons, Tuck Box, 24/Box
- 1 Doz. #2 Pencils, Oriole, Sharpened
- 1 Pair Scissors, 5", Pointed Tip
- 1 Eraser, Pink, Large
- 2 Pens, Stick, Medium Point, Blue
- 1 Glue, School, Washable, 4 oz., White
- 2 Pk Filler Paper, Wide Rule, 120/Pk
- 1 Calculator, Large Display, 8 Digit, Dual Power
- 4 Pk, Notebooks, Spiral, WR, 70Ct., Be/Rd/Gn/Yw
- 2 Box Kleenex, 200 Ct.
- 1 Pencil Box, Plastic, 8.25 X 5.25 X 2
- 1 Protractor, Plastic, Clear, 6", 180 Degrees
- 2 Highlighters, Chisel Tip, Yellow, w/Pkt Clip
- 2 Pk Index Cards, 3" X 5", Ruled, 100/Pk, White
- 4 Pk Dry Erase Markers, Chisel Tip, Low Odor
- 1 Set Colored Pencils, 7", Sharpened, 12/Set

SIXTH GRADE SUPPLY LIST

- 1 Flash Drive, USB, 4 GB, Slide Design
- 1 Set Pencils, Colored, 7", 12/Set
- 4 Folders, 2 Pocket, Be/Rd/Gn/Yw
- 1 Highlighter, Chisel Tip, Yellow, w/Pkt Clip
- 1 Clorox Wipes, Bleach-Free, 35 Ct.
- 4 Pens, Stick, Medium Point, (2) Red, (2) Blue
- 1 File, Expanding, Poly, Ltr Size, 7 Pocket, Reinforced
- 1 Box Crayons, Tuck Box, 24/Box
- 1 Doz. Pencils, #2, Oriole
- 1 Pair Scissors, 7", Pointed Tip, Blue
- 1 Eraser, Pink, Large
- 1 Pk Filler Paper, WR, 120/Pk
- 1 Calculator, Large Display, 8 Digit, Dual Power
- 6 Notebooks. Spiral, WR, 70Ct, Be/Rd/Gn/Yw/Pu/Blk
- 1 Box Kleenex, 200 Ct.
- 1 Ruler, 12", Plastic, Inch & Cm, Center Holes
- 1 Pencil Box, Plastic, 8.25X5.25X2
- 1 Protractor, Plastic, Clear, 6", 180 Degrees
- 2 Glue Sticks, Washable, .74oz.
- 1 Pk Index Cards, 3x5, Ruled, 100/pk, White
- 3 Book Covers, Jumbo, Stretchable



**Trey nor Community
School**

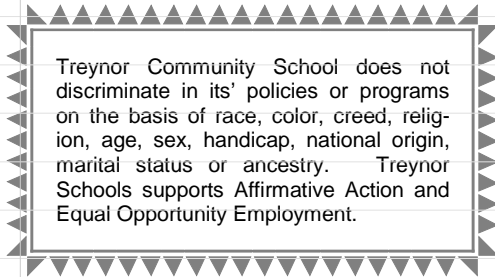
PO Box 369
Trey nor, IA 51575

Phone: 712-487-3414
Fax: 712-487-3332



POSTAL CUSTOMER

ADDRESS SERVICE REQUESTED



ALTERNATE DATES FOR REGISTRATION

In the event your family is out-of-town on registration day, two alternate times will be made available to register students. However, please keep in mind that only one secretary will be available in the Superintendent's Office. So, if at all possible, please plan to attend registration on August 1st. Alternate times are:

Wednesday, August 7th 7:00—12:00

Monday, August 12th 12:00—6:00

There will be no "walk-in" registering of students in any of the offices.

