TREYNOR COMMUNITY SCHOOL DISTRICT

Excellence is Expected—Excellence is Achieved
Special Session of the Board of Directors
*MS/HS Library (Middle School Building)
Monday, March 22, 2021—5:30 P.M.

*The Board meeting will be held in the MS/HS Library to provide appropriate social distancing for Board members, administrators, and guests. Please use a face covering or mask if social distancing is not possible.

Treynor Board of Education Mission Statement: The goal of Treynor School Board of Education is that every child succeeds. Therefore, the Treynor School Board of Education promises to provide necessary policies, programs, procedures, and resources needed to provide a culture that respects the individual needs of every child. We promise to provide a safe, caring, creative, and engaging learning environment for every child. We promise to promote the social, emotional, physical, and intellectual development of every child. We promise to provide an ethical, respectful, competent, and compassionate staff that values students' rights and helps students become ethical, respectful, competent, and productive members of the community.

I. Call to Order & Roll Call

II. Amend and/or Approve Agenda

III. Presentation of Initial Contract Proposals

- A. Presentation of Treynor Education Association Initial Contract Proposal
- B. Presentation of Treynor Board of Education Initial Contract Proposal

IV. Discussion/Information/Review Items

- A. Construction/Facilities Update
- B. Covid-19 Information and Updates
- C. Classroom Technology for New Addition
- D. Review Draft of 2021-2021 School Calendar
- E. 2022 Budget Review and Discussion

V. Action Items

- A. Schedule Date for 2021-2022 School Calendar Public Hearing
- B. Schedule Date for 2022 School Budget Public Hearing
- C. Technology Purchase for 2021-2022 (Chromebooks for Elementary)

VI. Personnel

- A. Resignations
- B. Employment

VII. Superintendent's Report

A. Misc. Updates

VIII. Adjourn

Exempt Session [Per Iowa Code 20.17(3)]: Negotiations Preparation