

ROLE OF THE BOARD OF DIRECTORS

In this series of the board policy manual, the board defines its role in the governance of the school district and how it will carry out that role in the school district community and in the school district.

The ultimate goal of the board is to achieve the educational philosophy of the school district. As school officials elected by the members of the school district community, the board shall strive to represent the needs and wishes of the members of the school district community in its deliberations and actions.

While the board shall be aware of the desires of the school district community, the needs of the students in the Treynor Community School District shall be considered above others. Board members must understand that a parent’s job is to look out for the best interests of his or her child, while a board member is to think about what is best for all children. After weighing all factors in a decision carefully, the board members’ role is to vote their conscience based on what is best for all children of the school district.

The board strives to meet the needs of the students through evaluation of the financial and educational benefits of the various alternatives available to the board and school district.

To achieve the goal that every child succeeds, the Treynor Board of Education promises to provide necessary policies, programs, procedures, and resources needed to provide a culture that respects the individual needs of every child. The Board promises to provide a safe, caring, creative, and engaging learning environment for every child. The Board promises to promote the social, emotional, physical, and intellectual development of every child. The Board promises to provide an ethical, respectful, competent, and compassionate staff that values students' rights and helps students become ethical, respectful, competent, and productive members of the community.

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