

PARENT AND FAMILY ENGAGEMENT

Parent and family engagement is an important component in a student’s success in school. The board encourages parents and families to become involved in their child’s education to ensure the child’s academic success. The board will:

- (1) Involve parents and families in the development of the Title I plan, the process for school review of the plan and the process for improvement by sharing information and through discussions with the School Improvement Advisory Committee (SIAC), and by making adjustments to the plan according to student assessment data.
- (2) Provide the coordination, technical assistance and other support necessary to assist and build the capacity of all participating schools in planning and implementing effective parent and family engagement activities to improve student academic achievement and school performance by sharing information at the annual SIAC meetings and parent-teacher conferences, and by sharing and explaining assessments used to monitor student progress.
- (3) To the extent feasible, coordinate and integrate parent and family engagement strategies under Title I with parent and family engagement strategies outlined in other relevant Federal, State, and local laws and programs by honoring and utilizing the strategies outlined in the Family-Support Compact document.
- (4) Conduct with the involvement of parents and family members, an annual evaluation of the content and effectiveness of the parent and family engagement policy in improving the academic quality of the school served including identifying barriers to greater participation by parents in Title I activities (with particular attention to low-income parents, Limited English Proficient (LEP) parents, parents of any racial or ethnic minority, parents with disabilities and parents with limited literacy); needs of parents and family to assist their children’s learning; and strategies to support successful school and family interactions by information gained from the School Improvement Survey and other needs assessment data.
- (5) Use the findings of the annual evaluation to design strategies for more effective parent and family engagement and to revise, as necessary, the parent-and family engagement policies by information gathered from needs assessment data and SIAC suggestions and recommendations.
- (6) Involve parents and families in Title I activities by inviting them to Title I information meetings, SIAC meetings, parent-teacher conferences, and family nights at the school.

The board will review this policy annually. The superintendent is responsible for notifying parents and families of this policy annually or within a reasonable time after it has been amended during the school year. The superintendent may develop an administrative process or procedures to implement this policy.

Legal References: 20 U.S.C. §6318

Cross References: 903.2 Community Resource Persons and Volunteers

Approved \_\_\_\_\_

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